

SUNY Broome Community College
General Education Committee Minutes

12/7/23

College Vision: Learning today, transforming tomorrow.

SUNY Broome Mission: SUNY Broome Community College supports all members of the learning community by creating access to inclusive, diverse educational experiences. Success is achieved through the provision of innovative academics, transformative student support, and meaningful civic and community engagement.

Institutional Values: INQUIRY, RESPECT, INTEGRITY, TRUST, EQUITY

Thursday, Dec 7, 2023 3-4:30 pm Via Zoom

Present: B. Dawe, J.Tracy, K. Moyer, A. Glenn, G. Scaringi (late), L. Heron (excused)

Non-Voting: M. Hankin, C. Donahue, C. Martey-Ochola, E. McGrath, J. Miller, D. Berchtold, S. Gibble, P. Kelly

Vision: LEARNING TODAY, TRANSFORMING TOMORROW

- I. Call to order 3:02
- II. Minutes from Nov 16, 2023
Motion to approve: B Dawe, 2nd: A. Glenn. Vote: 4, 0, 2 (absent)
- III. Courses with Embedded/Infused learning outcomes
 - a. ADN 106
 - b. AND 198Both course were pulled by the Chair of the department and will not be presented today.
- IV. New Course Proposal
 - a. CHM 143
New course – 4 credits with a lab component. Eventually this will be part of a credit bearing micro-credential and part of the manufacturing program, possible electrical engineering as well. No pre-requisite. General Chemistry will be taught in the first half of the semester and battery science in the second half.

Question: Since there is no pre-req...can anyone take it if they have an open Natural Science Gen Ed or elective?
Nothing will stop them if they want to take it and are prepared, they can sign-up for it. This came up in Division Council and it may be of interested for Environmental Science students as well, so there may be more interest going forward.
- V. Course Revisions – none
- VI. Deactivations - none

VII. New Business

- a. Dates for Spring Semester (2024): 2/8, 2/22, 3/7, 3/21, 4/11, 4/25, and 5/9
- b. Vote on BIO/HST 104
Motion to approve: J. Tracy, 2nd: G. Scaringi, Vote: 5, 0, 1 (absent)
- c. Vote on HOS 101 an BHM 216
Motion to approve: B. Dawe, G.Scaringi, Vote: 4, 0, 2 (1 abstain and 1 absent)
- d. Bi-Law Verbiage on Google Docs
 - i. Review Sections I and II – will review in meeting during spring semester
- e. Gen. Ed. List housed on SBCC website – update – will be given next meeting
- f. Discussion of infusing and embedding process

Question: Why are these courses not going through the same process as the regular Gen Ed courses?

There is a difference between the application of Gen Ed in infused courses compared to pure Gen Ed education. This, combined with the tight timeline we have to approve courses before the deadline for the catalog is why the shortened process has been proposed and approved:

Courses will present at Gen Ed and then the Gen Ed committee will send a memo to Curriculum Committee and the VPAA sharing our recommendations for approval, revisions, or non-approval. The course proposer to revise the course, if needed, but will also be allowed to move directly to Curriculum Committee for a vote there, regardless of our recommendation. The VPAA will have the opportunity to review any changes made, or not, to the course and ultimately approve it or not.

VIII. Call for New Business

SUNY framework was put together by a large group of faculty regarding what is best for our students. Every class A. Glenn teaches is a Gen Ed course – so everyday he thinks about what he can give his students who are from outside of majors. This has caused him to thinking about what Gen Ed means – students see them as being ‘in the way’. It isn’t just about the professor teaching students something in a different way – students are in courses with people across the campus and they learn from each other just as much as they do from their professors. Thinking about all of this, A. Glenn look at what SUNY has put forward in their new framework in terms of the required core categories and competencies: Do we need think about the committee make-up given the new standards?

C. Martey-Ochola - balance of study and wrap-around knowledge is difficult and important. As we have this dialog, we should be thinking about who else could be around the table.

IX. VI. Adjournment: 4:25pm