SUNY BROOME

Fast Forward & Early College
P.O. Box 1017 • Binghamton, New York 13902
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Memorandum of Agreement
Fall 2015 & Spring 2016

Between Broome Community College and X High School

Broome Community College and X High School agree cooperatively to offer the appended SUNY Broome courses to qualified students, by qualified instructors, to augment and enhance their educational opportunity in high school.

Fall 2015:

Course Number	Title	Instructor
ART 115 SD1	Beginning Drawing	Example

Spring 2016:

Course Number	Title	Instructor
BIO 101 SD1	Introduction to Anatomy & Physiology	Example

Program Guidelines

I. Determination of SUNY Broome Course Offerings

a. SUNY Broome's Fast Forward Center will provide a Course Offerings list to our high school partners outlining courses available under the Fast Forward Program. The listing will be compiled by Department Chairpersons, in collaboration with the Vice President for Academic Affairs and the Division Deans, and will include courses and any additional information that might be helpful to districts as they determine which courses they may wish to offer, e.g. whether Placement tests/Regents Exam scores might be required of participating students, whether students with Junior status might be enrolled. This listing will be available to the districts by November 1 *prior to* the academic year the course(s) may be offered.

b. District high school personnel will review the list provided and submit Course Requests to the SUNY Broome Fast Forward Center, by May 1. The Fast Forward Center will then pass requests on to the appropriate SUNY Broome Department Chairs. SUNY Broome Departments will notify the Fast Forward Center if Course Requests are approved or not approved. The Fast Forward Center will then work with the high schools to communicate and facilitate course implementation and registration. SUNY Broome Departments will work with the Fast Forward Instructor on syllabus review, course learning outcomes, textbook requirements, and course content.

c. All parties agree to work together, in the best interest of students, to have all courses agreed to, and staffed appropriately, prior to the establishment of schedules for students for the academic year in which the courses will be offered.

II. Faculty Assignment

a. High school faculty who teach SUNY Broome's courses must meet the same credentialing requirements as any new part-time SUNY Broome faculty teaching in a specific academic discipline, as outlined in Appendix A of this Memorandum.

b. High school faculty seeking to teach a selected SUNY Broome course must submit a Prospective Instructor Packet (application, resume, and transcripts) directly to the SUNY Broome Fast Forward Center, which will then be forwarded on for review by the SUNY Broome Department Chair of the discipline. An interview may be required. The final decision is to be made by the SUNY Broome Department Chair.

c. Once approved by the SUNY Broome Department Chair as qualified to teach Fast Forward courses, high school Fast Forward Instructors must submit their course syllabus, for approval, to the Department Chair or the Chair's designee before the course begins (SUNY Broome Department requirements for syllabi may vary). High school Fast Forward Instructors may also be required to submit samples of other course documents such as assignments, quizzes, and tests, as requested.

d. Subsequent to acceptance of the high school faculty member's credentials and agreement upon the syllabus to be used, the SUNY Broome Chair will notify the Fast Forward Center of their approval of the course. A Memorandum of Agreement will be issued by SUNY Broome and approved by the District and the College.

e. High school Fast Forward Instructors will be observed by the Department Chair or the Chair's designee at least once/semester during each of the first four semesters the instructor teaches the course. Subsequently, the high school Fast Forward Instructor will be observed a minimum of once every two years. Within thirty (30) days after the observation, the Chair or the Chair's designee will provide a written observation report with specific recommendations for improvement if the instructor is found to be inadequate. If a Fast Forward Instructor is found to not be performing adequately *after* site observation/evaluation, one semester will be provided for improvement. If, after the observation report in this second semester, the Instructor is still not meeting instructional objectives for the course, the instructor may not be permitted to continue participation in the program.

f. High school Fast Forward Instructors must complete and submit College attendance and end-of-term grades, meeting the College's established deadlines for the semester. The College will also administer student evaluations of Fast Forward courses each semester.

g. High school Fast Forward Instructors will be invited to an annual, Fast Forward Professional Development Event, as well as Department, Division, and College-wide meetings to promote an equivalency between the SUNY Broome courses taught at the high school and taught at the College, and to better integrate high school faculty into the Fast Forward program. The College will agree to provide verification of attendance for Professional Development. Annual attendance is required.

h. Any anticipated or unanticipated absences of the assigned high school Fast Forward Instructors in excess of one week will be immediately communicated to the Department Chair responsible for the course. The SUNY Broome Department Chair must approve all substitute instructors for

any Fast Forward course where the substitute instructor will be in place for longer than one week.

i. Annual attendance in the Fast Forward Professional Development Event and/or departmental professional development opportunities is required, and tracked by the Fast Forward Center. However, it is recognized that life events and school issues may prevent an instructor from attending from time to time. When such events result in an instructor missing an event for three consecutive years, retraining will be necessary in order to continue to offer the FF course. Ongoing collegial discussions about curriculum, pedagogy, assessment, and course philosophy ensure FF instructors are able to deliver quality SUNY Broome Community College courses to their students. Such seminars are a key distinguishing characteristic of quality concurrent enrollment programs.

III. Student Eligibility

a. To be eligible for the Fast Forward program, seniors must have demonstrated a strong performance in academic subjects relevant to the course into which they want to enroll. A strong performance is defined as a grade average of 85 or better. *The Course Offerings list contains additional requirements of class standing and pre-requisites that must be adhered to, as found in Appendix B of this Memorandum.*

b. Academically prepared juniors may be allowed to register in courses where the SUNY Broome Department has indicated on its Course Offerings list that junior students are acceptable.

c. The SUNY Broome Fast Forward Center will assist high schools with completion of student residency and registration forms.

IV. Teaching Environment

a. The high school will provide appropriate classroom space, laboratory space, equipment, and technology for SUNY Broome courses taught at the high school.

V. Student Textbooks

a. Textbook choices must be approved by the Department Chair or the Chair's designee. High school faculty teaching a SUNY Broome course will arrange for the purchase of textbooks by students through the College bookstore, if the textbooks are not provided by the high school.

_____ _____

SUNY Broome Department Chair(s) **Date**

_____ _____

Signature of High School Instructor(s) **Date**

Please have additional instructors sign in the blank space, below.

VI. Tuition and Payment

It is mutually agreed that the cost of tuition per student per class will be equal to space rental, instructional services, and student support. The difference between the cost of tuition per student per class and space rental shall equal the cost of instructional services and student support. Please see the attached Rental Agreement that will be completed by both parties at the time of billing.

The College

a. Will provide the District with a final roster of registered students on or about October 15 for the fall term and on or about March 15 for the spring term.

b. Will bill the District for tuition for each student enrolled, as based on the final roster. The per credit hour tuition rate utilized for each student will be one third of the College's present tuition rate per credit hour.

c. Will bill the District the College's full-time tuition rate for students registered for 12 or more credits in any one semester (this includes those students registered in the fall for any 'all year' courses).

d. Will bill the District the College's out-of-county NYS resident tuition rate for any U.S. citizen not residing in Broome County for the required length of time who does not submit a valid Certificate of Residency within 45 days of the first day of classes.

e. Will work with the District to ensure that the amount of tuition billing and rental, instructional services, and support services paid allows the District to operate the program within the legal, fiscal, and other constraints required.

f. Agrees to pay the District a fee for space rental, instructional services, and student support.

The District

a. Will ensure that students register for courses and that each student meets the eligibility requirements outlined in III. Will also forward to SUNY Broome student transcripts as required to validate student eligibility.

b. Will allow only students registered with the College to participate in College courses. Students may choose to Audit a course; however, a grade of AU will be received and there will be no transferrable credit obtained.

c. Will bill the College a fee for space rental, instructional services, and student support.

d. Agrees to pay the College tuition for each student enrolled based on the final roster as outlined above.

VII. Compliance

a. The Guidelines for Fast Forward are consistent with the regulations of the Commissioner and Regents of the State Education Department, the regulations of the Chancellor of the State

University of New York, NACEP Standards, policies and procedures of SUNY Broome, and the high school.

Contact

The Fast Forward Center serves as the liaison between Broome Community College and our high school partners, and is the point of contact with school districts.

_____ _____

Signature of SUNY Broome **Date**
Executive Vice President and Chief Academic Officer

_____ _____

Signature of High School Official **Date**

Please retain a copy of this agreement for your files, return one signed copy to the Fast Forward Center and direct questions to:

SUNY Broome Community College
Fast Forward Center, AT-201
PO Box 1017
Binghamton, NY 13902
607-778-5619/buccikl@sunybroome.edu

Fast Forward Team:
Kelli Ligeikis, Associate VP and Dean
Katie McGowan Bucci, Staff Associate

Appendix A

Fast Forward Instructor Qualifications, 2015-2016

http://www.sunybroome.edu/web/www/teach-a-new-course

Art:

- Masters in Fine Arts or Arts specific to the discipline they intend to teach, i.e. Masters of Arts in Illustration, Masters of Fine Arts in Painting/Drawing, Sculpture, etc.

OR

- Masters in Art Education with the right combination of professional credentials (i.e. shows, galleries, collections, time working as a professional artist in the field, etc.)

**AND* Each* Prospective Applicant must include with their application:

- 20 personal works
- 20 examples of student work
- Per student work examples, include respective project criteria / description, assessment parameters and learning outcomes

Biology:

- Master's Degree in biology

Business:

- Master's Degree in the subject area (e.g. Accounting)

OR

- Master's in Business Administration (MBA)

OR

- Bachelors in the specific subject area (e.g. accounting) with experience in the subject area. Masters also required, but in any discipline.

Business Information Technology:

- BS in related field of Business, Business Education, Computer Science, Graphic Arts, Communications or Math. Masters preferred
- Faculty must have demonstrated teaching experience and completed coursework or certification in the area of expertise for any specific course
- If faculty meet core education requirements but have not taken formal coursework in the specific course area, then training can be obtained by taking BIT courses on campus, online, or through registered Independent Study

Civil Engineering Technology:

- BS in appropriate technical field. MA or MS preferred
- Demonstrated teaching experience with board drafting and AutoCAD

Communications & Media Arts:

- For theory based classes, a master's degree in the appropriate subject is required, PhD. preferred.
- For production based classes, the minimum requirement is a bachelor's degree in the relevant subject area, and appropriate master's degree (for example, a master's in education would be acceptable provided the candidate had an acceptable undergraduate degree related to the production field they wish to teach in).

Computer Science:

- Minimum education requirement is a BS in Computer Science with a MS preferred.
- Where appropriate, demonstrated teaching experience with all aspects and current versions of Microsoft Office, Visual Studio.NET C#/C++, Java, A+, Multisim 10, multi-boot Windows 7, Vista, Windows XP and Windows 98.

English:

- Master's Degree in English or a related field—Comparative or Romance Literature, for example
    - Generally, an MAT—or other education degree does not suffice

Environmental Science & Chemistry:

- B.S. in chemistry or chemical engineering and an M.S. in chemistry, chemical engineering, or a related field
    - All approval of degree requirements will be made by the B.C.C. chemistry department
    - The fast forward instructor would also be required to use a B.C.C. chemistry department approved syllabus, exams, book, and experiments

Foreign Languages

- Master's Degree in the subject area (e.g. Spanish or French), or
- Master's Degree in the Comparative Literature (in e.g. Spanish or French), or
- Native speakers of the foreign language (e.g. Spanish or French) with a BA Degree or higher

Health Information Technology/Health Studies

- Bachelors in related field, MA or MS preferred
- The Fast Forward Instructor would also be required to use the SUNY Broome HST/HIT department approved syllabus, exams, and textbook.
- Demonstrated teaching experience
- Required SUNY Broome ANGEL training (after instructor approval, but before teaching of course)

History, Philosophy & Social Sciences:

- Instructors in Fast Forward courses must as a minimum have a Master's degree in the subject area they intend to teach (i.e.: Master's in Anthropology to teach ANT 111). Master's degrees in teaching or in social studies education are *not* acceptable. *Current instructors are grandfathered.*
- Proposed instructors in Fast Forward courses must be interviewed by the SUNY Broome Department chair prior to any approval of course offerings.
- *If an instructor possesses a BA in the subject area they intend to teach, and enrolls in a regionally accredited Master's program in that subject, they can be permitted to teach. The instructor would have four years to complete the program in order to continue teaching.

Hospitality Programs:

- 1) One undergraduate degree specifically in Culinary Arts, Hospitality, Food Service Administration, Restaurant Management, Event Management; Casino Management or a similar degree as applicable given specific area of industry to be taught. A master's in the hospitality field would suffice if hospitality undergraduate work is not present, but in almost all cases a degree in the hospitality field is required. An exception is made for highly specialized, difficult to locate skill sets for which a specific degree may be waived (eg: CAS 200 – Casino Games). Degrees in Family Consumer Sciences are not equivalent and are not considered.

- 2) At least three years' experience in a commercial kitchen...restaurant, hotel, catering hall, hospital food service, dietary manager, casino, wedding planning, etc.

- 3) A Master's degree. Either a Master's degree in Hotel/Restaurant Administration, Hospitality Administration, Resorts Management or the like, or an MBA with a Hospitality Concentration. Again they come in a variety of names. If the master's is in a related field a candidate, candidate must have an undergraduate degree in a hospitality concentration. Certifications needed may include but not be limited to: Certified Secondary Culinary Educator (CSCE) or a Certified Culinary Educator (CCE) through the American Culinary Federation (ACF). You can find the designations here: http://www.acfchefs.org/AM/Template.cfm?Section=Levels&Template=/CM/HTMLDisplay.cfm&Content

ID=23641, Certified Professional of Catering and Events through NACE; ServSafe; TIPS; CPR and Heartsaver, first aid, etc.

Learning Assistance:

- Master's Degree required with a specialization in Education, Reading/Literacy, or other related field.

- One year of teaching experience required

Math:

- A Master's degree in Mathematics

OR

- Three years' experience teaching the material (calculus for MAT 181 and MAT 182, statistics for MAT 124, etc.)

OR

- One semester teaching the course for the Math Department on campus

Mechanical Engineering Technology:

- BS in appropriate technical field. MA or MS preferred
- Demonstrated teaching experience with board drafting and AutoCAD

Physical Education and Sport Studies

- 4 year degree in Physical Education or related field is required.
- Master's degree in Physical Education or related field is required, or is in progress.
- Minimum of 4 years teaching experience in Physical Education or Health Sciences
- 4 years coaching experience

Physical Sciences:

- Master's degree preferred, (MAT acceptable).
- Due to variety of courses offered by our department, instructor would need to show adequate coursework and/or professional development in area(s) of proposed course(s).

Psychology & Human Services

- Master's degree in Psychology or Social Work (with undergraduate degree in Psychology)

Teacher Education/Early Childhood Education:

- Master's degree required in education or a liberal arts discipline. Undergraduate or graduate degree must include early childhood education coursework.
- Three years teaching experience or appropriate combination of teaching, relevant work experience and scholarly activity necessary.
- Experience teaching early childhood (infants through grade 2) and college teaching preferred.

Appendix B

Fast Forward Course Offerings 2015/2016						
Prefix and Number	**Course Title**	**Credit Hours**	**College Pre-Requisite**	**HS Pre-Requisite Equivalency**	**Student Qualifications**	**Department Chair**
ANT 110	Physical Anthropology and Archeology	3	NA	NA	Seniors & Juniors with at least a B overall GPA	Fred Loveland
ANT 111	Cultural Anthropology	3	NA	NA	Seniors & Juniors with at least a B overall GPA	Fred Loveland
ART 105	Intro to Two Dimensional Design	3	NA	NA	Seniors & Juniors only	Hall Groat
ART 106	Intro to Three Dimensional Design	3	NA	NA	Seniors & Juniors only	Hall Groat
ART 115	Beginning Drawing	3	NA	NA	Seniors & Juniors only	Hall Groat
ART 125	Introduction to Computer Graphics	3	ART 105	HS drawing	Seniors & Juniors only	Hall Groat
ART 130	Ceramics	3	ART 106	HS drawing	Seniors & Juniors only	Hall Groat
ART 140	Printmaking	3	ART 105	HS drawing	Seniors & Juniors only	Hall Groat
BHM 110	Sanitation and Safety	3	NA	NA	Seniors & Juniors	Rey Wojdat
BHM 216	Quantity Food Production	3	BHM 110	BHM 110	Seniors & Juniors	Rey Wojdat
BIO 101	Introduction to Anatomy & Physiology	3	NA	NA	Seniors & Juniors	Richard Firenze
BIT 100	Keyboarding	3	NA	NA	Seniors & Juniors	Sandy Wright
BIT 106/TEC 106	Electronic Portfolios	1	NA	NA	Seniors & Juniors	Sandy Wright
BIT 130	Word Processing Applications	3	NA	NA	Seniors & Juniors	Sandy Wright
BIT 170	Introduction to the Internet	1	NA	NA	Seniors & Juniors	Sandy Wright
BIT 171	Internet-Based Research	1	NA	NA	Seniors & Juniors	Sandy Wright
BIT 172	Creating Personal Web Pages	1	NA	NA	Seniors & Juniors	Sandy Wright
BIT 173	Basics of Website Creation	1	NA	NA	Seniors & Juniors	Sandy Wright
BIT 180	Computers and Communications	3	NA	NA	Seniors & Juniors	Sandy Wright
BIT 200	Spreadsheets w/ Business Applications	3	NA	NA	Seniors & Juniors	Sandy Wright
BIT 240	Desktop Publishing using InDesign	3	NA	NA	Seniors & Juniors	Sandy Wright
BIT 250	Integrated Microsoft Office	3	NA	NA	No restrictions	Sandy Wright
BIT 251	Introduction to Microsoft Word	1	NA	NA	No restrictions	Sandy Wright
BIT 252	Introduction to Microsoft Excel	1	NA	NA	No restrictions	Sandy Wright

BIT 253	Introduction to Microsoft Access	1	NA	NA	No restrictions	Sandy Wright
BIT 254	Introduction to Microsoft PowerPoint	1	NA	NA	No restrictions	Sandy Wright
BIT 260	Introduction to Database Management	3	NA	NA	Seniors & Juniors	Sandy Wright
BIT 270	Personal and Professional Development	3	NA	NA	Seniors & Juniors	Sandy Wright
BIT 290	Special Topics in Business Technology	1	Department Approval	Department Approval	Seniors & Juniors	Sandy Wright
BUS 100	Accounting I	4	NA	NA	Seniors & Juniors w/HS average > 85	Rick Behr
BUS 110	Introduction to Business	3	NA	NA	Seniors & Juniors w/HS average > 85	Rick Behr
BUS 111	Introduction to Financial Accounting	4	NA	NA	Seniors & Juniors w/HS average > 85	Rick Behr
BUS 112	Quantitative Business Methods	3	NA	NA	Seniors & Juniors w/HS average > 85	Rick Behr
BUS 113	Introduction to Entrepreneurship	4	NA	NA	Seniors & Juniors w/HS average > 85	Rick Behr
BUS 116	International Business Environments	3	NA	NA	Seniors & Juniors w/HS average > 85	Rick Behr
BUS 118	Business Law I	3	NA	NA	Seniors & Juniors w/HS average > 85	Rick Behr
BUS 141	Marketing	3	NA	NA	Seniors & Juniors w/HS average > 85	Rick Behr
CHM 121	Forensic Sciences	4	NA	NA	Seniors & Juniors	Harold Trimm
CHM 123	Environmental Science	4	NA	NA	Seniors & Juniors	Harold Trimm
CHM 124	Environmental Science II	4	CHM 123	CHM 123	Seniors & Juniors	Harold Trimm
CHM 145	General Chemisty I	4	Regents Chemistry (75 minimum final grade)	Regents Chemistry (75 minimum final grade)	Seniors & Juniors	Harold Trimm
CHM 146	General Chemisty II	4	CHM 145	CHM 145	Seniors & Juniors	Harold Trimm
CHM 290	Forensic Toxicology	3	CHM 120, CHM 121, CHM 145 or permission of department	CHM 120, CHM 121, CHM 145 or permission of department	Seniors & Juniors	Harold Trimm
CIV 113	Engineering Drawing I w/CAD	2	NA	NA	Must use equivalent software (AutoCAD Architectural Desktop); Seniors & Juniors allowed	Joe DeAngelo
CLT 110	Introduction to Clinical Laboratory Technology	1	NA	NA	Seniors & Juniors	Rachael Hagerman

COM 112/ART 112	Beginning Photography	3	NA	NA	Seniors & Juniors	Jason Detrani
COM 130	Intro to Video Theory & Production	3	NA	NA	Seniors & Juniors	Jason Detrani
COM 211	Digital Photographic Imaging	3	NA	NA	Seniors & Juniors	Jason Detrani
COM 260	Television Production Practicum	3	NA	NA	Seniors & Juniors	Jason Detrani
CST 105	Computer Applications (typically for NON-computer science majors)	3	NA	NA	Seniors, Juniors, & Sophomores	Paulette Gannett
CST 113	Introduction to C#	3	A computer course or equivalent	A computer course or equivalent	Must use hardware, software, operating system and assessment tools that are essentially equivalent; Seniors, Juniors, & Sophomores allowed	Paulette Gannett
CST 119	Computer Concepts and Applications (typically for computer science majors)	3	HS computer course, CST 105, or CST 106	HS computer course, CST 105, or CST 106	Seniors, Juniors, & Sophomores	Paulette Gannett
CST 120	Java Programming	3	NA	NA	Must use hardware, software, operating system and assessment tools that are essentially equivalent; Seniors, Juniors, & Sophomores allowed	Paulette Gannett
CST 133	Structured Programming in C#	3	MAT 096 AND CST 113	85+ on Integrated Algebra Regents	Seniors only	Paulette Gannett
CST 140	Computer Maintenance	3	NA	NA	Seniors only	Paulette Gannett
ECE 110	Introduction to Early Education	3	NA	NA		Lisa Strahley
ECO 101	Consumer Economics	3	NA	NA	Seniors & Juniors with at least a B overall GPA	Fred Loveland
ECO 110	Micro-Economics	3	NA	NA	Seniors & Juniors with at least a B overall GPA	Fred Loveland
ECO 111	Introduction to Macro-Economics	3	NA	NA	Seniors & Juniors with at least a B overall GPA	Fred Loveland
EDU 111	Foundations of American Education	3	NA	NA	No restrictions	Lisa Strahley

ENG 110	College Writing I	3	ELA Score ≥ 85 or college placement required	ELA Score ≥ 85 or college placement required	Seniors & Juniors	Greg Saraceno
FRE 201	Intermediate French I	3	FRE 102	3 years of HS foreign language with an A average grade	3 years of HS foreign language with an A average grade	Tuong Nguyen
FRE 202	Intermediate French II	3	FRE 201	FRE 201 (or test out of FRE 201)	3 years of HS foreign language with an A average grade	Tuong Nguyen
HIS 130	US History I	3	NA	NA	Seniors & Juniors with at least a B overall GPA	Fred Loveland
HIS 131	US History II	3	NA	NA	Seniors & Juniors with at least a B overall GPA	Fred Loveland
HIS 171	American Economic History	3	NA	NA	Seniors & Juniors with at least a B overall GPA	Fred Loveland
HIS 186	Modern American Social History	3	NA	NA	Seniors & Juniors with at least a B overall GPA	Fred Loveland
HIT 106	Medical Terminology	3	NA	NA	Seniors/Juniors allowed	Jane Hlopko
HST 100	Seminar in Health Sciences	1	NA	NA	Seniors/Juniors allowed	Erin O'Hara-Leslie
LRS 106	College Success	3	NA	NA	No Restrictions	Loreta Paniccia
MAT 124	Statistics I	3	MAT 096	85+ on Integrated Algebra Regents	Seniors/Juniors allowed	Timmy Bremer
MAT 156	Algebra and Trigonometry for Calculus	4	MAT 136	85+ on A2/Trig Regents	Seniors/Juniors allowed	Timmy Bremer
MAT 160	Applied Calculus I	4	MAT 130	85+ on A2/Trig Regents	For students interested in Technology or Engineering Technology major; Seniors only	Timmy Bremer
MAT 181	Calculus I	4	MAT 156	85+ in Pre-Calculus	Seniors only	Timmy Bremer
MAT 182	Calculus II	4	MAT 181	MAT 181	Seniors only	Timmy Bremer
MET 113	Engineering Drawing with CAD	2	NA	NA	Must use AutoCAD software; Seniors/Juniors allowed	Joe DeAngelo
PED 118	Solutions in Fitness and Wellness	1	NA	NA	Seniors/Juniors allowed	Sandra Alter-Ballard
PHS 113	Astronomy – Exploring the Universe	4	NA	NA	Seniors/Juniors allowed	Kennie Leet

PHS 114	Meteorology: Investigating the Weather	4	NA	NA	Seniors/Juniors allowed	Kennie Leet
PHS 115	Physical Geology: The Dynamic Earth	4	NA	NA	Seniors/Juniors allowed	Kennie Leet
PHS 116	Energy and the Environment	4	NA	NA	Seniors/Juniors allowed	Kennie Leet
PHS 125	Historical Geology: History of Life & Planet Earth	4	NA	NA	Seniors/Juniors allowed	Kennie Leet
SOS 101	Contemporary World Issues	3	NA	NA	Seniors & Juniors with at least a B overall GPA	Fred Loveland
SOS 110	Public Affairs	3	NA	NA	Seniors & Juniors with at least a B overall GPA	Fred Loveland
SOS 111	Public Policy	3	NA	NA	Seniors & Juniors with at least a B overall GPA	Fred Loveland
SOS 120	Science, Technology, and Democratic Society	3	NA	NA	Seniors & Juniors with at least a B overall GPA	Fred Loveland
SPA 201	Intermediate Spanish I	3	SPA 102	3 years of HS foreign language with an A average grade	3 years of HS foreign language with an A average grade	Tuong Nguyen
SPA 202	Intermediate Spanish II	3	SPA 201	SPA 201 (or test out of SPA 201)	3 years of HS foreign language with an A average grade	Tuong Nguyen