

SUNY Broome General Education Course Assessment Map & Plan Guidelines

1. Course Title & Number: Write the name of the course and the corresponding number (as found in the catalogue).

2. Course Modalities: how the course is taught (in class, online, blended, Fast Forward). Middle States (MSCHE) expects that courses be assessed across all modalities in which your course was offered at the time of assessment. This helps you obtain an accurate picture of whether or not students taking your course are meeting course SLOs, regardless of modality.

3. SUNY GER Category: The general education category to which your course belongs (see below list). If your course captures one of the competencies below, please include that here.

1. Mathematics
2. Natural Sciences
3. Social Sciences
4. American History
5. Western Civilization

6. Other World Civilizations
7. Humanities
8. The Arts
9. Foreign Language
10. Basic Communication

Competencies:

1. Critical Thinking
2. Information Management

4. SUNY GER Learning Outcomes: These are the learning outcomes, developed by SUNY, as stated in the *Guidelines for the approval of State University Gen Ed Requirement Courses*. **Please review that document for the SUNY GER Learning Outcomes related to your category.**

Please note: Every SUNY GER learning outcome in the chosen general education category must be mapped to your course SLOs. This means that while your course SLO does *not* have to match the exact language of the SUNY learning outcome, it should capture its essence. Some general education categories only have 1 SUNY learning outcome, others have 5.

5. Assessment Schedule: Indicate the schedule of assessment for your course.

6. Alignment of Course SLO with SUNY BCC ILO, SUNY-GER SLO (if applicable) & Assessment Plan: This section allows you to “map” each course SLO to a SUNY GER category (if your course is an approved SUNY Gen Ed) and to the Broome ILOs. The assessment timeline, learning activity, and criteria/benchmark are mapped. This mapping will aid you in the future when you begin utilizing Nuventive for course/program mapping and assessment capture.

a. SUNY GER SLO: Indicate which SUNY GER SLO is captured by that course SLO. ***The SUNY GER SLOs are those found within the SUNY guidelines and which were typed in the SUNY GER Learning Outcomes section. If your SLO does not capture a SUNY GER SLO, or is not a Gen Ed course, write N/A.

c. Assessment Timeline: Indicate which semester/year assessment will occur for that course SLO. Some departments choose to split their assessment up between fall/spring in one academic year (that counts as one year). For example, they may assess 3 course SLOs in the fall and 3 in the spring. Some choose to do all course SLOs in one semester. Others may choose to rotate years for assessing course SLO and may assess a few course SLOs one academic year, the rest in a different academic year. *The assessment schedule should fit the needs of your department, but all SLOs within a course must be assessed at least once every 3 years.*

d. Learning Activity: Indicate what type of learning activity will be used to assess that course SLO. You do NOT need to write the actual questions of your assessment here. You may indicate the *method* of assessment (e.g. quiz, exam, written paper, discussion question, lab exercise). Rubrics allow for direct measurement of student success in an objective manner. If using a rubric, you can indicate that here. Please note: you can change assessment activities in the future, to fit the needs of your department. This mapping is a guideline to get you started with the process.

e. Criteria for Success/Benchmark: Indicate the **criteria** and **benchmark** used to assess that course SLO.

Criteria means how will you measure success for student achievement of that SLO? In other words, what are your standards for judging learning? If using a rubric, you can include rubric criteria (e.g. Exceeds, Meets, Does not Meet). If using an exam or quiz, what is the score that indicates to you that learning has been achieved?

A **benchmark** is the predetermined criteria that you believe would be acceptable for student achievement for that course SLO. For example, your benchmark may indicate that you expect 80% of students to meet the criteria you have set for the assessment of that SLO.