

**SUNY Broome Community College  
General Education Committee Minutes  
2/18/21**

College Vision: **Learning today, transforming tomorrow.**

**SUNY Broome Mission: SUNY Broome Community College supports all members of the learning community by creating access to inclusive, diverse educational experiences. Success is achieved through the provision of innovative academics, transformative student support, and meaningful civic and community engagement.**

Institutional Values: **INQUIRY, RESPECT, INTEGRITY, TRUST, EQUITY**  
**Thursday, Feb. 18, 2021 3-4:30 pm**  
**Via Zoom**

**Vision: LEARNING TODAY, TRANSFORMING TOMORROW**

Voting Members Present: H. Bartlett, B. Dawe, C. Church, K. Moyer, S. Ohi, C. Tokos

Non-Voting Present: D. Berchtold, S. Gibble, C. Ryan, S. Wright, K. McLain

**I. Call to order 3:05 pm**

**II. Minutes from 2/04/20**

Motion to approve, H. Bartlett, 2<sup>nd</sup> C. Tokos, Vote: 6, 0, 0

**III. Courses**

a. No courses to be presented or needing discussion/approval

**IV. New Business**

a. Dr. Kim McLain, update from Institutional Effectiveness & Enrollment Planning

Self-study was submitted announcement will go out shortly with a link to the document so that everyone can read it.

Pulled whatever is in Nuventive that is linked to the ILOs so that we can get an idea of the assessments that have been done. Then we can review it, give feedback, and get a sense of where we are as a Gen Ed program.

It was asked how we'll know if the SLO that is linked to the ILO was assessed?

No way to do it in the system currently, so it will have to be a conversation and looking through everything.

There are courses that aren't in the system, so we have no information about them.

Site visit is March 29-31

b. Racial Justice ILO revisions based on feedback from Divisions

The draft statement has been taken to all the Divisions.

Health Science Division was discussed last meeting, they had no issues.

LA was similar to Health Sciences, no issues there, just some questions that were answered in the meeting.

STEM—biggest concerns were raised by the Math department, but T. Bremmer waited until he met with the full department to fully respond with suggestions and concerns:

- Systemic Racism changed to Racial Injustice—why just racism and not social justice overall?

- Concerned about the total number of ILOs and assessment

- Worried about the work created by “and” in the statement and a course needing to assess all three forms of racism

- Concerns about 15 weeks in the semester already having been cut to 14 with finals week and afraid of losing more course material time

- Concerned about written expression

- Move the topic outside of ILO—assessment would be different

- Afraid it won't be taken seriously and pushed off into other classes that will be responsible for it...just be a one week lesson with a test and nothing else

  - Reaction to this: if we aren't going to take it seriously then why are we doing it all?

- Concerns about professional development and assessment

BBS—BIT and BUS have already implemented the ILO, HOS and Criminal Justice have concerns about being the people having the conversations or being the ones to evaluate it. HOS has fewer options with courses—it's a more ridged program without flexibility.

One concern with including all isms is assessment side.

Would like to see social justice instead of systemic, racial justice and not just focused on US

Our next step is to discuss if we need to revise the statement at all.

At the chair level we see issues with certain words with some people. Concerns that faculty aren't hired to teach this and don't know how everyone who is teaching a course that may be linked to the ILO issues may deal with it. PD will happen, but will the people who need the PD take it?

There needs to be different options with this ILO—individual professors can handle it in different ways. A module should be developed for those courses/instructors that don't want to or can't do it otherwise. There should be a variety of ways to meet it.

There was a discussion of the phrase “within a given field or discipline,” along with “individual, group, and systemic levels”

Conclusion is that the wording should remain the same—A memo should be sent to VPAA that it was discussed and approved by both committees, after being taken to all divisions.

It was noticed that there was confusion about ILOs and assessments within STEM and Health Sciences and there needs to be better communication so there is better understanding of the entire process.

**V. Call for New Business**

**VI. Adjournment. 4:37pm**

*Respectfully submitted by Karyn Moyer*