

**SUNY Broome Community College
General Education Committee Minutes
5/5/22**

College Vision: **Learning today, transforming tomorrow.**

SUNY Broome Mission: SUNY Broome Community College supports all members of the learning community by creating access to inclusive, diverse educational experiences. Success is achieved through the provision of innovative academics, transformative student support, and meaningful civic and community engagement.

Institutional Values: **INQUIRY, RESPECT, INTEGRITY, TRUST, EQUITY**
Thursday, May 5, 2022, 3-4:30 pm
Via Zoom

Vision: LEARNING TODAY, TRANSFORMING TOMORROW

Voting Members Present: H. Bartlett, C. Church, B. Dawe, L. Heron, K. Moyer, C. Tokos

Non-Voting Members Present: J. Anderson, T. Bremmer, S. Gibble, D. Brennan, T. Curtis, M. Glenn, P. Haynes, A. Holister, M. Seel, W. Hollister, D. Bertchtold, N. Roth, P. Bond, K. McLain, M. Guzzy, K. Leet, E. Wilburn, R. Petrus, M. Staments, S. Malberg, L. Harkness

I. Call to order

II. Minutes from 4/14/22 Motion to approve: C. Tokos, 2nd K. Moyer, Vote: 5, 0, 1 (absent)

III. Course Revisions

We will vote on all the courses by email after this meeting

a. MAT148

Required by manufacturing program. Only math in that program and they need the Gen Ed course. The course does meet the SLOs for the Gen Ed category.

No questions asked.

b. ENG170, 175, 110, 111

Adopting the Gen Ed SLOs and Eng 110 and 111 will now cover both the oral and written components of the Communication category.

170 and 175 courses are adopting the Arts Gen Ed SLOs with the slight revision to add the SLO language so that it specifies which art is being looked at in the course (creative writing)

No questions asked.

c. AST113, GLG115, EAS123

These are the 3 main natural science courses for Gen Ed, so added the SUNY SLOs plus a couple others that are specific to the individual courses.

No questions asked

d. CHM120, 121

Existing Gen Ed so updated the language for the SLOs and made some other small revisions to course specific outcomes
No questions

e. BIO102,117,118,131,132

BIO 102 is new—replacing 090 and it is needed for the Health Studies AAS programs and now has the SUNY Gen Ed SLOs. It is similar to BIO 101 with a lab component. Enrollment is limited to specific programs that need the Gen Ed—meant to help students in AAS program as a refresher for biology for the students in those specific programs.

A question was asked about why it isn't open to other students as well.

There are other beginning level bio courses for non-science students. This is specifically for students entering the Health Studies programs.

Clarification about the process for new courses: For new courses, the course must also be submitted to the Curriculum Committee. The completed Curriculum Committee "New Course Proposal Form" should also be submitted to the General Education Committee. Please note, the Curriculum Committee cannot hold a vote on a new general education course without prior approval from the General Education Committee. The required forms will be submitted.

Updated the other courses to the new Gen Ed SLOs with some minor edits to the course specific SLOs.

No questions asked.

f. ANT200, POS111, 116(/BUS116), 201, 204, 205

All updated to include the DEI Gen Ed SLOs as well as the other required Gen Ed SLOs for the specific categories for these courses.

No questions asked

General question about DEI and whether it has to be in a course specific to the program.

The answer is no—the course meeting the DEI just has to address the SLOs within the discipline of the course. From the SUNY website: "The SUNY GE framework includes twelve categories of knowledge, skills and competencies—ten knowledge and skills areas expose students to different ways of knowing so that they can make reasoned judgements outside as well as inside their academic field, and enabling them to develop diverse perspectives and global understanding; and two core competencies that extend beyond discipline-specific knowledge and skills."

IV. New Business

a. Information Took-kit

Introduction of the working group members.

ProQuest Tool Kit review

3 specific modals that connect to the SLOs, but these seem to have the most sparse and basic content of the 3 products reviewed.

Very basic assessment tools and reporting.
No evidence that it could be integrated in to the LMS.
Pre and Post tests didn't seem to be assessing the same information.
The Working Group does not recommend this product.

Niche Academy

Modules direct students to discipline specific resources.
Covers all of the requirements of the SLOs for the competency
Highly customizable
 Can create pathways to fit disciplines
 Can create our own modules
Good reporting, and ability to create our own assessment,
LMS integration
Everything is captioned
Less expensive out of the box

Cons:

 More effort to streamline and refine completion details.
 Reporting is not as robust as Credo

Overall the Working Group is comfortable suggesting this product—although it does need the most customization to meet the SLOs

Credo

Meets all the SLOs
Includes overview and introduction for the students
... very little customization
Pre and post testing strong
Reporting is strong
LMS integration
Can develop customize modules, but not as robust as Niche Academy
Seems to be the most mature and is regularly updated with changes (especially to things like MLA and APA)

Cons:

 Videos can be a little monotone, but can speed them up or just read the transcription
 Out of the box seems to be the most expensive

Some questions about the customization of both tool kits

L. Harkenss expressed —concerns about who makes the final decision and who figures out where it is going to live. Also expressed concerns about the tool kit being used as a standalone in a course versus being integrated into a course.

K. McLain explained how it was currently in courses like COL 105 with and they have SLO attached to them. Some programs use COL specifically for the reason that the Tool Kit is included in the course.

M. Seel discussed the practice part of Info Lit, which might be missing in a COL course that includes the Tool Kit as a standalone component. Only a handful of students on our campus don't take Eng 110 and 111, but a lot more don't take the COL 105 or similar courses (especially transfer students). Those courses (COL 105 and the like) only meet for 50 minutes 1 time per week so there is very little time to address problems students may have—better to address Info Lit in a full 3 credit course. Eng will be happy to house it

Question about whether this will also go to CAI since this is a curricular issue. Don't want it to be surprised to the campus.

K. McLain—where it gets housed is definitely a larger discussion for the campus and should be decided in a larger scale

K. McLain—this Working Group job was to sort through the products to decide which, if any, to take forward to the large campus for a decision.

C. Church asked about access to the products.

Trials have expired—had them for about an month—we can reach out and try to extent trials.

S. Malberg give her thoughts on Credo...plug and play is great, ready to go with very little work.

K. Moyer shared her thoughts on the products: each will work, but Niche would be better in a course that would involve practice and Credo work on its own. So which would be better would depend on where it would be housed.

The Workgroup and Gen Ed can decide to endorse both and continue to explore them as the conversation continues on a larger scale.

R. Petrus—Info Lit does take practice and that should be taken into account.

There was robust discussion about housing in the Tool Kit in the Eng department working in conjunction with the librarians.

The Eng dept will meet to look over the products and discuss implementation of the Tool Kit in Eng 110 and 111. Discussions will continue with librarians and then we will go to the campus through CAI and CC.

- b. Dr. Kim McLain, update from Institutional Effectiveness & Enrollment Planning
Pathways celebration on May 16th –come and see and celebrate, see what has been done with Gen Eds.
- c. ILO discussion, feedback from CAI and campus
P. Haynes—CIA endorsed ILOs and they will now go to EC and the BOT for approval
- d. SLO memo
Motion to approve: H. Bartlett, 2nd L. Heron Vote: 6, 0, 0

Recognized C. Tokos for her last meeting. She will be missed!

Baton passed to L. Heron for chair for next year.

V. Call for New Business

VI. Adjournment 4:30pm