

**SUNY Broome Community College  
General Education Committee Minutes  
05/21/2020**

College Vision: **Learning today, transforming tomorrow.**

**SUNY Broome Mission: SUNY Broome Community College supports all members of the learning community by creating access to inclusive, diverse educational experiences. Success is achieved through the provision of innovative academics, transformative student support, and meaningful civic and community engagement.**

Institutional Values: **INQUIRY, RESPECT, INTEGRITY, TRUST, EQUITY**  
**Thursday, May 21, 2020 3-4:30 pm**  
**Via Google Hangout**

**Vision: LEARNING TODAY, TRANSFORMING TOMORROW**

*Present Voting: B. Dawe, P. Evans, K. Moyer, S. Ohl, C. Tokos*

*Non-Voting: D. Berchtold, K. McLain, S. Gibble*

**I. Call to order 3:06pm**

**II. Minutes from 05/07/20** Motion to vote to approve: C. Tokos, 2<sup>nd</sup> P. Evans, Vote: 5, 0, 0

**III. Course Revisions:**

a. MAT124

*C. Tokos: Cleaning up the outcomes, making them more uniform with the other MAT courses*

*B. Dawe brought up the fact that "understand" appears in 2 of the SLOs (3—offered the suggestion of "demonstrate" instead, "illustrate" in SLO3*

b. ENG220

*D. Chirico and C. Origer could not come, so we did not discuss*

**IV. Vote on Course Deactivations:**

a. CLT206

b. CLT240

c. CLT241

d. CLT242

*Motion vote to deactivate 4 CLT courses together S. Ohl, 2<sup>nd</sup> C. Tokos, Vote: 5, 0, 0*

**IV. New Business**

a. Dr. Kim McLain, update from Institutional Effectiveness & Enrollment Planning

*Finishing up a number of Program Reviews and the first virtual outside Reviewer for. Two more Reviews next week and another group the week after. People have been doing ILO*

*maps along with the Reviews. K. McLain is working on Quick Guide to Nuventive to answer basic questions*

- b. Update on contact with Chairs/assignments for the courses that we have mapped to ILOs  
*B. Dawe tried emailing H. Bartlett again—still seems to be some confusion so B. Dawe will contact him again in Fall by phone to try to clear it up. K. McLain will help clear up it up as well as the assessments are inputted into Nuventive*  
*ART courses are good (P. Evans)*  
*CHM course are good (K. McLain)*
- c. Email from Dean Snyder regarding BIO course deactivations which also pertains to our communication discussion from last meeting  
*B. Dawe emailed her to let her know if the courses went through Curriculum Committee, they didn't have to come through GEC. Dean Snyder replied that she wanted to know how Gen Ed would know to remove the courses if they don't come to Gen Ed. K. McLain attends Curriculum Committee meetings and she is keeping track of Gen Ed courses coming through there—she works with Rhoda and will send B. Dawe an email with list from Curriculum Committee to double check.*
- d. Mapping Gen Ed courses to ILO's  
*Finished mapping the Gen Ed courses to ILOs*
  - B. Dawe noted that we do not have any course mapped to ILO 6*
    - K. McLain: COL 105 and other similar courses like this use the Blackboard Information Management Tool Kit to capture this. Programs that don't use the Blackboard Tool Kit have to figure out another way to measure this withing their programs.*
    - B. Dawe--So that Tool Kit could be put into any course and the data can be captured on Blackboard and pulled from there to demonstrate the ILO? K. McLain—yes*
    - K. McLain is going to check to see if C. Surdey can run a report of all students who do the Took Kit and will get back to us, maybe it can something added to all ENG 110 courses for assessment purposes.*
  - B. Dawe will create a list with the courses mapped to each ILO and will send it out to all of us*

## **V. Call for New Business**

## **VI. Adjournment 4:10**