

SUNY Broome Community College
General Education Committee Agenda

10/6/22

College Vision: Learning today, transforming tomorrow.

SUNY Broome Mission: SUNY Broome Community College supports all members of the learning community by creating access to inclusive, diverse educational experiences. Success is achieved through the provision of innovative academics, transformative student support, and meaningful civic and community engagement.

Institutional Values: INQUIRY, RESPECT, INTEGRITY, TRUST, EQUITY

Thursday, October 6, 2022 3-4:30 pm Via Zoom

Vision: LEARNING TODAY, TRANSFORMING TOMORROW

Voting Members present: B. Dawe, L. Heron, K. Moyer, H. Bartlett, A. Glenn, C. Church (late)

Non-voting members: J. Miller, C. Martey-Ochola, T. Bremmer, K. Doherty, S. Gible, K. McLain

- I. Call to order 3:02pm

- II. Minutes from Sept. 22, 2022
Motion to approve: B. Dawe, 2nd A. Glenn (5, 0, 1 absent)

- III. Announcements
 - a. Possible CAI presentation
Oct 19th will be the next meeting, will check with A. Haggerty to confirm a presentation.

 - b. Possible Curriculum Committee presentation
Oct 13th is the next meeting—L. Heron and K. Moyer will do the updated presentation reporting on what courses have been revised so far and what else needs to be done.

- IV. Course Revisions
 - a. CHM 145
Noted that pages were missing from the paperwork—the Gen Ed category page is missing and the SLOs listed aren't all listed in the assessment area or they aren't the same each place they are listed. This was caused by an Issue with the scanned in version of the documents. J. Miller shared the full version at the meeting and will make sure that the missing pages are sent to the Gen Ed committee.

The Chemistry department added the new SUNY SLOs to the course.

No questions or further discussion once the paperwork issue was resolved.

- b. MUS 101
- c. MUS 104

B. Dawe explained that these are the two most popular Music Gen Eds. 101 is both a Humanities and Arts since it deals with music history. The title has also been changed to reflect that it deals with the Western World. There are some SLOs beyond those that SUNY requires. While there is a SLO that deals with race it does not meet the DEI SUNY Gen Ed or our ILO, so the course is not listed as meeting those requirements.

MUS 104 was double listed as Humanities and Arts, but will now just be Art because it does not truly meet the Humanities requires with the new requirements.

No questions or discussion.

- d. MAT 118
- e. MAT 119
- f. MAT 115
- g. MAT 120
- h. MAT 124
- i. MAT 127
- j. MAT 130
- k. MAT 146
- l. MAT 133
- m. MAT 136
- n. MAT 156
- o. MAT 182
- p. MAT 181
- q. MAT 160

T. Bremmer: All courses have been updated the SLOs match the SUNY Gen Ed requirements. MAT 118 reflects new SUNY SLOs but also is revised to reflect the new campus ILO as well. The same thing was done to all the courses coming through the committee today. No extra SLOs on any of the courses. MAT 124 had a slight catalog description change. Updated all the assessment tables as well.

No discussion or questions.

V. New Business

- a. Information Management Toolkit (Information Literacy Core Competency) – do we need another presentation (we had one last Spring)?
No need to do a new presentation to the Gen Ed committee

K. Moyer gave an update: English Department met with librarians on Mon 10/3 to see the programs. The English Department then discussed the Tool Kit programs and taking

on the Info Literacy Core Competency briefly at their department meeting in 10/4. The English Department will meet again on 10/18 and after that they will have a recommendation to bring back to the Gen Ed committee.

- b. Approving classes after courses are on “Course Revisions” as an agenda item

Discussion:

With the current set of revisions coming through, there are very little changes being made beyond what SUNY has stated has to be in the SLOs, so there isn't a need to leave the time for campus review and comment.

Concern that if we start to do this, there could be the appearance of favoritism.

What if there was a statement put on the website that states that course revisions based solely on the new SUNY Gen Ed framework will be voted on a week after a presentation?

There could still be issues, even with the statement—but if L. Heron and the committee are comfortable with the statement and the procedure, then it is okay.

The wording needs to be specific to just courses that are adding in the new SUNY Gen Ed SLOs or revisions to current SLOs. If a course is adding in a new category or competency, then the full procedure is needed including the two week waiting time before the vote at the meeting following the presentation.

K. McLain--Updates

L. Heron emailed the committee the revised list and form that went out to Deans for them to send to Chairs to help provide guidance with course and program revisions. The goal is to have the forms completed by Oct 21st. Health Science did them on Mon and they now have a list of courses that need to be checked:

Physics 118 (PT program uses it for Math requirement so we need to know what is going on with this course)

C Martey-Ochola—STEM is working through their list and physics will be looked at next week.

PYS 110—will be coming through and be revised. It is currently a Social Science, but will it stay that way and won't add in anything like Info Lit

Question about ENG 220—do any programs need it to be Humanities Gen Ed since it was listed as that before? Also the point was raised that there might be a possible issue with the WE prerequisite because the two layers creates a barrier and some programs may drop the course due to this double layer issue.

K. Moyer will take both of these issues back to the English Department.

Question: What is the difference between SOC 110 and 111? If a program was going to be pick one or the other, which should they choose?

With all the cuts to sections that have been made, 111 is not even being offered currently—H. Bartlett would encourage programs to stick with Soc 110. SOC 111 focuses on social problems with just a brief introduction, so SOC 110 is a better general course for students to introduce them to the discipline instead of specific social problems (although there is still a discussion of social problems in SOC 110). At 4 years schools a course on Social Problems has a prerequisite of Intro to Sociology.

A number of CLT courses will be deactivated. Do they need to do the paperwork and come through the committee?

Discussion of setting a deadline for courses to come through. If they do not meet the deadline, then they will be automatically deactivated. We will continue to discuss this at the next meeting.

Deans can give updates at Gen Ed meetings so that we know where we need to do outreach for course revisions.

- VI. Call for New Business
- VII. New Course Proposals
- VIII. Adjournment: 4:31pm

Respectfully submitted by K. Moyer