# SUNY Broome Community College General Education Committee Minutes 3/3/22

College Vision: Learning today, transforming tomorrow.

SUNY Broome Mission: SUNY Broome Community College supports all members of the learning community by creating access to inclusive, diverse educational experiences. Success is achieved through the provision of innovative academics, transformative student support, and meaningful civic and community engagement.

Institutional Values: INQUIRY, RESPECT, INTEGRITY, TRUST, EQUITY

Thursday, March 3, 2022, 3-4:30 pm

Via Zoom

**Vision: LEARNING TODAY, TRANSFORMING TOMORROW** 

Voting Members Present: H. Bartlett, B. Dawe, L. Heron, K. Moyer, C. Tokos (arrived late) & C. Church (arrived late)

Non-voting Members Present: J. Anderson, D. Berchtold, S. Gibble, M. Stamets

- I. Call to order
- II. Minutes from 2/17/22 Motion to approve: L.Heron, 2<sup>nd</sup>: H. Barlett, Vote: 5, 0, 2 (absent)

## **III. Course Deactivation Vote**

a. SOC250

No questions or comments were made.

Motion to approve deactivation: K. Moyer, L.Heron, Vote: 4, 0, 2 (absent)

#### IV. New Business

a. Dr. Kim McLain, update from Institutional Effectiveness & Enrollment Planning

Pathways: there is a SUNY Pathways workshop tomorrow with current team members attending. Added 2 new teams: an Onboarding Workgroup and a Financial Wellness Workgroup to help students. Onboarding will help bring in discussing careers from the very beginning. The Financial Wellness group will look at our current Financial Aide processes—what questions we ask students about what they need, how do we help students and their families. Members will attend the Poverty Institute next week—training will start with that group and then will work to expand the training to the wider campus committee.

Academic master plan is done—will be shared soon by P. Haynes

#### b. Mission Statement

Discussion of the versions in the Google Doc

**New Mission Statement:** 

To ensure SUNY Broome students attain foundational knowledge and skills to be successful in their academic and professional pursuits, the General Education Committee provides guidance to the campus regarding the courses and Institutional Learning Outcomes, which comprise the college's general education program

Motion to approve agreed upon statement: L. Heron, 2<sup>nd</sup> H. Bartlett, Vote: 4, 0, 2 (absent)

## c. ILOs

With Literacy Competency—will need to make the tool kit a requirement of all students. And once this is done, then this ILO will be taken care of and the SLOs will not need to be in any courses.

K. McLain noted that the school is looking at purchasing an Information Literacy program that we could implement in Fall or Spring of next year and this will take the place of the current tool kit. The program being considered will be shown soon to this committee and around campus for input and approval before moving forward with this option.

Technical Competency is not a SUNY requirement. Could write a statement to go above the ILO list stating how students use technology across all courses and this would help us meet Middle States requirements for Technical Competency. Remove the ILO from the list.

Discussion of combining ILO 1 & 7.

We will use the new SUNY ILOs for our measurable statements since they are the new requirements of Gen Ed.

Discussed and revised the titles of the individual ILOs.

Motion to approve changes to ILOs: H. Bartlett, 2<sup>nd</sup> L. Heron, Vote: 6, 0, 0

The ILOs will be sent with a memo to P. Haynes for approval before the new ILOs and measurable statements are taken to divisions for campus approval.

## d. New General Education Requirements Plan

B. Dawe has been answering questions and alleviating concerns about the new course revision forms—especially the "topical list" requirements.

### V. Call for New Business

#### VI. Adjournment 4:32pm

Respectfully submitted by K. Moyer