SUNY Broome Community College General Education Committee Minutes 04/02/2020

College Vision: Learning today, transforming tomorrow.

SUNY Broome Mission: SUNY Broome Community College supports all members of the learning community by creating access to inclusive, diverse educational experiences. Success is achieved through the provision of innovative academics, transformative student support, and meaningful civic and community engagement.

Institutional Values: INQUIRY, RESPECT, INTEGRITY, TRUST, EQUITY

Thursday, April 2, 2020 3-4:30 pm

Via Google Hangout

Vision: LEARNING TODAY, TRANSFORMING TOMORROW

Voting Members Present: B. Dawe. C. Tokos, P. Evans, S. Ohl

Non-voting Present: K. McClain

I. Call to order 3:07pm

II. Minutes from 03/19/20

Motion to approve: S. Ohl, P. Evans 2nd, Vote: 5, 0, 0

- **III. Course Deactivations:** Reviewed the forms for each course
 - a. MAT224—no questions
 - b. MAT260—no questions
 - c. MAT250—no questions
 - d. MAT245—no questions
 - e. MAT264—no questions
 - f. MAT266—no questions
 - g. MAT281—no questions
 - h. MAT282—no questions

Rationale—all are upper level math courses and they should not be Gen Ed Will vote on all collectively next week.

IV. Votes

a. ART113 and Art116

P. Evans made changes based on comments at the last meeting No new discussion on the courses.

Motion to vote: K. Moyer, C. Tokos 2nd Vote: 5,0,0

IV. New Business

a. Dr. Kim McLain, update from Institutional Effectiveness & Enrollment Planning

Last Fri Middle States Work Groups 1,2,3,4 presented what they had collected to the Steering Committee. All felt that we are meeting standards with some comments. Works Groups 5,6,9 will meet on 4/12 and the written reports are due 4/20 after Spring Break.

We are going ahead with assessments, we are about 10yrs behind with assessments in some places across campus, so we can't wait. Assessment isn't just about our current students, it is also about future students, so collecting data now may be useful in the future, especially if another event like this happens. K. McClain is available to talk to people about assessments.

Program Reviews are also in process—K. McClain is assisting programs in the process. May have to do virtual outside reviews of programs.

All sectaries across divisions have been trained in entering SLOs in Nuventive—they are all now currently completing this.

K. McLain met with Nuventive rep on how mapping will look in Nuventive. So once faculty have entered assessment data, K. McClain can pull data from the courses that map to ILOs.

K.McLain is working with Deans to clean up the Course Catalog to remove courses that have not been taught in years.

b. Revised Course Proposal and Revision Forms

Should have been removed from agenda

c. Vote on measurable statements for the ILO's

Discussed and revised ILOs 1,3, 4

Motion to vote approve ILOs: C. Tokos S. Ohl 2nd, Vote: 5, 0, 0

d. Mapping Gen Ed courses to ILO's BIO 131 and 132 email from R. Firenze—it would make more sense to map all the other BIO courses to ILO 4. but not 131 and 132

V. Call for New Business

VI. Adjournment 4:43 pm