

**SUNY Broome Community College  
General Education Committee Minutes  
4/1/21**

College Vision: **Learning today, transforming tomorrow.**

**SUNY Broome Mission: SUNY Broome Community College supports all members of the learning community by creating access to inclusive, diverse educational experiences. Success is achieved through the provision of innovative academics, transformative student support, and meaningful civic and community engagement.**

Institutional Values: **INQUIRY, RESPECT, INTEGRITY, TRUST, EQUITY**  
**Thursday, Apr. 1, 2021 3-4:30 pm**  
**Via Zoom**

**Vision: LEARNING TODAY, TRANSFORMING TOMORROW**

**Voting members present: H. Bartlett, C. Church, B. Dawe, K. Moyer, C. Tokos**

**Non-voting members: D. Berchtold, T. Bremmer, S. Gible, B. Hollister, K. McLain, K. Webber**

**I. Call to order**

**II. Minutes from 3/18/21. Motion to approve C. Tokos, 2<sup>nd</sup> H. Bartlett, Vote: 5, 0, 1**

**III. Course Revisions**

a. MAT 119 and MAT120

The outcomes were updated a few years ago to make them more assessable, but the paperwork never came through the committee, so really just cleaning up. No questions were asked.

b. CRJ245

Working on program revisions. Revised the PLOs and adjusting the SLOs to match up to the new PLOs. Walked us through the changes from the old versions.

**IV. New Course Proposal**

a. BIO110

The department was asked 2 years ago to put this together for Psychology and Human Services due to transferability issues with certain courses that students currently take. The department has been working on it for the past 2 years. It is a human biology course and is a stand-alone course and its outcomes are quite different from current courses. This course does have a lab, which is needed for transfer. First outcome does address the Natural Science criteria for SUNY. We discussed how to make sure this mapping is clear on the form. The course does map to ILO 4—that criteria would definitely be covered in the course.

**IV. New Business**

a. Dr. Kim McLain, update from Institutional Effectiveness & Enrollment Planning

We got through Middle States. We had a very good site visit. The report was complimentary and gave some good collegiate suggestions. We'll get the written report in a

few weeks and that goes to the Commission and they will review that along with our self-study and the final recommendation will come in June from the Commission

b. SUNY's proposal for Gen Ed restructuring

A lot more infused competencies are suggested—the question as to how this will actually be accomplished.

There are concerns over SUNY cutting content areas but asking us to do more. If only 1 history course is required and students only need 6 out of 8, it would be possible to graduate without a history course. Students can't become competent with less content. No world history course, but yet they want global diversity competency. Western civ thrown in with American history. Going from bad to worse. Cutting content courses, but still expecting competency in things like diversity and critical thinking.

It will have to be a college-wide discussion about how things are met. May have one course that most programs will use to meet it (assess it)—like Eng 220. This will also be discussed with other courses across the curriculum.

Civic engagement is lumped in with history when it isn't really connected. Questioned if civil engagement can really be covered in a history course.

Part of the rationale here was to modernize Gen Ed and make it more relevant to today's students. Teach about history and then make it relevant to a student's life—contemporize it to the student's life.

It is one thing to update Gen Ed, but they seem to be cutting content. If anything in today's world we need to expand Gen Ed to give everyone a stronger background and understanding of world history, US history, and science.

People who made up the committee aren't professors who teach Gen Ed, it is administration and that speaks to what we see here.

The proposals will be sent out to each of the divisions—solicit feedback before the next meeting so it can be discussed here at that time.

c. Gen Ed course assessments that map to ILOs: First look at the data  
Not done—ran out of time.

**V. Call for New Business**

**VI. Adjournment** 4:45pm

*Respectfully submitted by K. Moyer*