

**SUNY Broome Community College
General Education Committee Minutes
11/5/20**

College Vision: **Learning today, transforming tomorrow.**

SUNY Broome Mission: SUNY Broome Community College supports all members of the learning community by creating access to inclusive, diverse educational experiences. Success is achieved through the provision of innovative academics, transformative student support, and meaningful civic and community engagement.

Institutional Values: **INQUIRY, RESPECT, INTEGRITY, TRUST, EQUITY**
Thursday, Nov. 4, 2020 3-4:30 pm
Via Zoom

Vision: LEARNING TODAY, TRANSFORMING TOMORROW

Voting members present: H. Bartlett, C. Church, B. Dawe, K. Moyer, S. Ohl, C. Tokos,
Non-voting members present: D. Berchtold, E. Brand, S. Gibble, M. Seel, A. Sumner

I. Call to order 3:04 pm

II. Minutes from 10/22/20 Motion to approve: S. Ohl 2nd Vote: 6, 0, 0

III. Vote on Course Proposal:

a. LIT275

Motion to approve as a Gen Ed course: S. Ohl, 2nd H. Bartlett Vote: 6, 0, 0

IV. Course Revisions :

a. ENG170

b. ENG175

M. Seel: These are both creative writing course, 175 does include publication (so its outcomes are slightly different due to the publication part)

175 they not only work on their own writing, but they also deal with all aspects of publication (submissions of work, publicity, editing, etc.)

170 not a pre-requisite of 175 (Eng 110 is pre- requisite for both), but students can take both if they are really interested in becoming a writer

S. Ohl confirmed it has the written component, and asked If it has an oral component

M. Seel: No. Students talk to one another, but we aren't assessing that part

c. BIO122

A. Sumner: When the course was designed, the 11 course objectives wound up getting listed as the SLOs (which they were not supposed to be). This is an updating of the SLOs so they reflect what they should be. The language was also updated so that they are assessable and all are manageable as outcomes.

B. Dawe: Question about data (which is part of the SUNY GER requirements)—so where does the data come in?

A. Sumner: I have only assessed the course once, and there was a question that involved using a graph, so the data use is assessed

K. McLain: there needs to be an outcome that reflects the portion of the SLO

The committee discussed possible ways to revise the outcome. A. Sumner will take the suggestions back to her department and will be in touch with B. Dawe about changes to the SLO so the paperwork can be updated and the committee can vote next meeting.

K. McLain: may run into problems if we try to map courses to more than 1 ILO

V. Course Deactivation :

a. ENG150

M. Seel: English Department didn't even realize it was a Gen Ed. But ENG 110 is a pre-requisite so Basic Communication would be fulfilled with that. The department checked with all of the programs and departments whose students take ENG 150 and none of them needed it to be a Gen Ed course since it is redundant. It meets the requirements for a Gen Ed course, but having a redundant Gen Ed doesn't make sense.

b. MUS185

Not discussed due to time constraints

VI. New Business

a. Dr. Kim McLain, update from Institutional Effectiveness & Enrollment Planning

Working on finalizing draft for Middle States that will go to the Team Chair for review either tomorrow or Mon and then it will be available in about a week to the campus. There will be presentations of the draft at different meetings and there will be forums for people across campus to give feedback.

The Team Chair will visit on the 19th visit and meet with President Drumm, P. Haynes, C. Ross, M. Kinney, and K. McLain along with a group of 5 faculty who have been here for 10 yrs or more and been Chairs, and/or on shared governments

March 22, 23rd will be the virtual Middle States visit

ILO maps in BPS and LA: only a couple left. Only 1 in from HS and none from STEM—K.

McLain is checking in with them. Lots of good feedback and reaction from programs—they feel it is helping them to be more focused with what students learn

H. Bartlett: Any update on the new ILO?

K. McLain made a recommendation but it has not been updated as to what is going on with it right now.

S. Ohl is on the President's Task Force on Diversity and Inclusion. He suggested that the ILO shouldn't be solely about 'racism'—agrees with what H. Bartlett about the possible ILO. He suggested calling it: Diversity and Inclusion and Social Justice—and part of the ILO would directly address racism. Social Justice would replace 'racism' in the ILO.

S. Gibble approves of the idea of the making the ILO about more than just racism—S. Ohl's suggestion is great for the title

- b. Update on changes to ILO map since last meeting
Not discussed due to time constraints

VII. Call for New Business

VIII. Adjournment 4:35pm

Respectfully submitted by Karyn Moyer.