

SUNY Broome Curriculum Committee
Course Student Learning Outcomes Revisions

I. Course Information/Signature Page

Date: **11/14/2018**

Course Title: **College Writing I -- Enhanced**

Department/Subject Designator: **ENG 110S**

Sponsor Proposer: **Mary Seel**

Sponsor Department(s): **English**

Cross-listed proposer (if applicable): [Click here to enter cross-listed proposer.](#)

Cross-listed department (if applicable): [Click here to enter cross-listed department.](#)

Effective semester/year of Proposed GE Addition: **Spring 2019**

<i>Approvals</i>		Yes	No
Sponsoring Department: (Chair signs for Department)	Date		
Comments:			
Department Chair:	Date		
Comments:			
Cross-listed Department (if applicable): (Chair signs for Department)	Date		
Comments:			
Cross-listed Department Chair (if applicable):	Date		
Comments:			
<i>These signatures will be obtained upon approval of the course as a General Education course</i>			
Curriculum Committee: (Chair signs for Committee)	Date		
Comments:			
EVP/CAO:	Date		
Comments:			

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II. Assessment Plan: SUNY Broome Course Assessment Map & Plan

1. Course Title and Number: College Writing I -- Enhanced/ENG 110S

2. Course Modalities: Face to face

If the course is a general education course, complete #3 and 4. If not, skip to #5.

3. SUNY-GER Category: #10 Basic Communication

4. SUNY GER Learning Outcomes:

Students will:

- produce coherent texts within common college-level written forms;
- demonstrate the ability to revise and improve such texts;
- research a topic, develop an argument, and organize supporting details

5. Assessment Schedule for Your Course:

Next full assessment: 2020-2021

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6. Alignment of Course SLO with SUNY BCC ILO, SUNY-GER SLO (if applicable) & Assessment Plan (you may add more lines to the table as needed)***

Course SLO (List <u>every</u> course SLO)	SUNY-GER SLO (if none, write N/A)	SUNY BCC ILO	Assessment Timeline	Learning Activity	Criteria for Success and Benchmark
1. Write effective, college-level essays.	Students will: <ul style="list-style-type: none"> • produce coherent texts within common college-level written forms; • demonstrate the ability to revise and improve such texts; • research a topic, develop an argument, and organize supporting details 	3. Oral and written communication	2020-2021	Student essays	<p>Rubric with scores 4-1 4 = Exceeding 3 = Meeting 2 = Approaching 1 = Not meeting</p> <p>Benchmark = 50% of students will achieve at least a 3 on the rubric.</p>
2. Include ideas from sources properly and effectively in their essays.	<ul style="list-style-type: none"> • research a topic, develop an argument, and organize supporting details 	3. Oral and written communication	2020-2021	Students essays using sources	<p>Rubric with scores 4-1 4 = Exceeding 3 = Meeting 2 = Approaching 1 = Not meeting</p>

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					Benchmark = 50% of students will achieve at least a 3 on the rubric.
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