

**SUNY Broome Community College  
General Education Committee Minutes  
9/23/21**

College Vision: **Learning today, transforming tomorrow.**

**SUNY Broome Mission: SUNY Broome Community College supports all members of the learning community by creating access to inclusive, diverse educational experiences. Success is achieved through the provision of innovative academics, transformative student support, and meaningful civic and community engagement.**

Institutional Values: **INQUIRY, RESPECT, INTEGRITY, TRUST, EQUITY**  
**Thursday, September 23, 2021, 3-4:30 pm**  
**Via Zoom**

**Vision: LEARNING TODAY, TRANSFORMING TOMORROW**

Voting Members Present: H. Bartlett, C. Church, B. Dawe, L. Heron, K. Moyer, C. Tokos

Non-voting Members Present: S. Gibble, R. Petrus, G. Roma, J. Anderson, D. Berchtold

**I. Call to order**

**II. Minutes from 5/6/21**

Motion to approve: C. Tokos, 2<sup>nd</sup> H. Bartlett, Vote: 5, 0, 1 (C. Church absent for vote)

**III. New Course Proposal**

a. BUS122

Explained the nature of the new course—designed to teach students about the choices that they make that are solely their own responsibility. The goal of the course is to try to create a more trusting society and have a better understanding of the nature of reality. The foundation of the course based on basic communication theory and basic psychology. G. Roma has spoken to C. O’Hagen about the course and the cross-over between departments. It has also been sent it in to become Master Class for SUNY and has earned their approval for the course to be Social Science Gen Ed course.

There was a discussion concerning the fact that the SLOs need to link to SUNY Gen Ed outcomes for Social Sciences. There are a few small corrections that need to be made to the form to clarify SUNY’s Gen Ed requirements for Social Sciences.

There was also a discussion of the need to meet the requirements of a social science course—at least 70% of the course deals with methodology of a particular field within the Social Sciences, not just that the research used in the course fits into the field.

G. Roma explained that the course is a discussion of those theories—the psychological research is the rationale to everything in the book. Self-evaluations are done in the course that apply psychological methodologies.

Currently BUS students don't have the requirement to take a social science, so it is not taking anything away from the PSY department.

If anyone has any questions about the course, feel free to reach out to G. Roma between the meetings.

We will vote in 2 weeks.

#### **IV. Course Revisions**

- a. SOC110, 111, 186(HOS186 cross-listed), 220
- b. ANT111
- c. POS111, 201, 204
- d. HIS130, 131, 194

Only change for all of them is adding in ILO 7 to the courses, word for word.

Will vote in 2 weeks

#### **IV. New Business**

Added item—the question of keeping meetings on Zoom. Everyone present was okay with this format.

- a. Dr. Kim McLain, update from Institutional Effectiveness & Enrollment Planning  
Not present

- b. Updated rubric

Motion to approve: K. Moyer, 2<sup>nd</sup> C. Tokos, Vote: 6, 0, 0

- c. Email from BPS concerning timeline

Concern over how long the process takes and the 2-week lead time. Curriculum Committee's deadline says noon 2 weeks before—so it can take an additional 2 weeks to move through the process. It is 2 month process. B. Dawe will look into our bylaws to see if we can change our process to 1 week before the meeting at which the course will be discussed.

- d. New SUNY General Education Framework

Concerns over the diversity Gen Ed requirement meaning that we will have to develop whole new courses. Diversity 110 instead of Intro to Sociology—this can be done, but is it a good route to take? Programs that already struggle to stay under the 64 credit cap would have to get rid of another Gen Ed Knowledge area in order to ensure that Diversity was included. The way the outcomes are written, the Diversity requirement couldn't be infused into other courses, it would have to be its own course.

Look at Diversity requirement: it talks about history, then about areas of social science, then about applying this knowledge, but at the same time, History, Social Sciences, Humanities, etc. are becoming optional as General Education areas. Students lose depth of

understanding when they don't have a solid background in those specific disciplines. It's harder to understand the history of racism, or the social impact of it, when you don't have a strong understanding of history, or the social sciences in general. Will we be asking students to learn too much in a single course to fulfil this requirement?

K. Moyer will create and share a Google Doc for committee members to add their thoughts before the next meeting.

**V. Call for New Business**

**VI. Adjournment** 4:32pm

*Respectfully submitted by K. Moyer*