SUNY Broome General Education Course Assessment Map & Plan
SUNY Broome GE Course SLO Alignment with SUNY-GER Course Alignment/SUNY Broome ILOs

Course Number & Title: *ART/COM 112 Beginning Photography*

Course Modalities: *Please list the modalities which the course is offered (in class, online, blended, Fast Forward). Please note, you are expected to assess across all modalities in which your course was offered at the time of assessment during your assessment schedule.* **In Class**

SUNY-GER Category: *The Arts (#8)*

SUNY GER Learning Outcomes:
    Students will demonstrate:
        1. understanding of at least one principal form of artistic expression and the creative process inherent therein.

Assessment Schedule: *Please list the assessment schedule here, including semester and year it will occur; if assessment is done each semester, please indicate this.*
Assessment Schedule:
    1. 2018-2019
    2. 2021-2022
    3. 2024-2025

Alignment of Local (select), SUNY-GER, & SUNY BCC ILOs: *(you may add more lines to the table as needed)****
Please find the new SUNY BCC ILO which corresponds to your course SLO. For courses previously approved, please use the crosswalk table below.

Course SLO *(every course SLO should be listed, as stated within the college catalogue & course syllabus)*	SUNY-GER SLO *(indicate which GER SLO is met; if none, write N/A)*	SUNY BCC ILO *(indicate which SUNY BCC ILO is met; every course SLO should be mapped to a BCC ILO)*	Assessment Timeline *(indicate the frequency in which assessment occurs, including semester and year within assessment cycle)*	Learning Activity *(indicate the learning activity used to assess the SLO/ILO; both indirect & direct assessments should be used)*	Criteria for Success/Benchmark *(indicate the criteria used to assess SLO/ILOs & the benchmark for success)*
1. Camera controls, composition, and photographic approach (sharp focus, shallow depth of field, blurred motion, frozen image, etc.)	1	5	4. 2018-2019 5. 2021-2022 6. 2024-2025	Students demonstrate knowledge of camera controls and composition	Students will take a quiz with the goal of 75% will meet or exceed the average.

2. Make choices regarding film, paper, lens, filter, and light to achieve a good quality photograph as a final product.	1	2	1. 2018-2019 2. 2021-2022 3. 2024-2025	Students will be critiqued and present a final portfolio	Quality of the final portfolio and critique will meet or succeed the goal of 75% and above

SUNY GER SLO (SUNY General Education Student Learning Outcomes)
Knowledge and Skill Areas:
1. Mathematics
2. Natural Sciences
3. Social Sciences
4. American History
5. Western Civilization
6. Other World Civilizations
7. Humanities
8. The Arts
9. Foreign Language
10. Basic Communication
Competencies:
1. Critical Thinking
2. Information Management

NEW SUNY Broome ILOs (Institutional Learning Outcomes)
1. Cultural and global awareness
2. Critical analysis and decision making
3. Oral and written communication
4. Scientific and quantitative reasoning
5. Technological competency
6. Information Literacy

OLD SUNY Broome ILOs (Institutional Learning Outcomes)
1. **(ILO 1)** Apply relevant knowledge, technology, and tools from the academic disciplines in the contexts of personal, professional, and civic interactions, with sensitivity to diverse peoples and cultures.
2. **(ILO 2)** Read, write, speak, and listen effectively in both personal and professional spheres.
3. **(ILO 3)** Retrieve, organize, analyze, evaluate, and appropriately use information.
4. **(ILO 4)** Perform effectively as a team member.
5. **(ILO 5)** Reflect on, reason about, and form independent judgments on a variety of ideas and information, and use these skills to guide their beliefs and actions.

6. **(ILO 6)** Exercise individual and social responsibilities through personal development and self-advocacy, healthy life-style choices, ethical behavior, civic involvement, interaction with diverse cultures, commitment to life-long learning, and engagement with global issues.
7. **(ILO 7)** Integrate knowledge and skills gained and adapt them to new settings, questions, and responsibilities.

GER Requirements Crosswalk SUNY Broome Community College			
MSCHE GER Curriculum Components	**SUNY GER Curriculum Areas & Components**	**New BCC ISLOs**	**Old BCC ISLOs**
Cultural and global awareness and cultural sensitivity	Western Civilization, Other World Civilizations, Foreign Language, Humanities, Arts	**(ILO 1)** Cultural and global awareness	ISLO 1, ISLO 4, ISLO 6
Values, ethics, and diverse perspectives	Social Science, American History, Other World Civilizations, Foreign Languages, Humanities, Arts	**(ILO 1)** Cultural and global awareness	ISLO 1, ISLO 5 ISLO 6
Critical Analysis and Reasoning	Critical Thinking	**(ILO 2)** Critical analysis and decision-making	ISLO 5, ISLO 7
Oral and written communication	Basic Communication (Written and Oral)	**(ILO 3)** Oral and written communication	ISLO 2
Scientific and Quantitative Reasoning	Natural Science, Social Science, Mathematics	**(ILO 4)** Scientific and quantitative reasoning	ISLO 3
Technological Competency	Basic Communication, Information Management	**(ILO 5)** Technological competency	ISLO 1
Information Literacy	Information Management	**(ILO 6)** Information literacy	ISLO 3

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