# SUNY Broome Community College General Education Committee Minutes 11/19/20 College Vision: Learning today, transforming tomorrow.

SUNY Broome Mission: SUNY Broome Community College supports all members of the learning community by creating access to inclusive, diverse educational experiences. Success is achieved through the provision of innovative academics, transformative student support, and meaningful civic and community engagement.

## Institutional Values: INQUIRY, RESPECT, INTEGRITY, TRUST, EQUITY Thursday, Nov. 19, 2020 3-4:30 pm Via Zoom

## Vision: LEARNING TODAY, TRANSFORMING TOMORROW

Voting Members Present: H. Bartlett, B. Dawe, K. Moyer, S. Ohl, C. Tokos, C. Church--absent Non-Voting Members Present: D. Berchtold, E. Brand, S. Gibble, K. McLain, C. Ryan, M. Seel, A. Sumner, S. Wright

## I. Call to order

II. Minutes from 11/05/20. Motion to approve: H. Bartlett, C. Tokos 2<sup>nd</sup> Vote: 5, 0, 1

### III. Vote on Course Revisions:

- a. ENG170
- b. ENG175

Motion to approve both courses: H. Bartlett, S.Ohl 2<sup>nd</sup> Vote: 5,0,1

#### c. BIO122

Motion to approve: H. Bartlett, C. Tokos 2<sup>nd.</sup> Vote: 5,0,1

#### IV. Vote on Course Deactivation:

a. ENG150

Confirmed that this deactivation will not affect any programs. English Dept has fully cleared this across all programs.

Motion to approve: H. Bartlett, S. Ohl 2<sup>nd</sup> Vote: 5, 0, 1

### V. Course Deactivation:

a. MUS185

Beginning guitar. One credit course. No idea why it was listed as a Gen Ed—not sure of a reason to have a 1 credit Gen Ed course.

If it was part of a sequence, then it might make sense

There are, at most, only 2 and the 2<sup>nd</sup> level was once listed as a pending Gen Ed, but it never went through

### **VI. New Business**

- a. Dr. Kim McLain, update from Institutional Effectiveness & Enrollment Planning
  - Self-study draft went out to the campus. For this committee it would be good to look at Standard 3 as it discusses Gen Ed. There will be forums coming up soon for discussion of the draft.
    - The Team Chair from Middle States is meeting with people today. The purpose of the meeting is to get a sense of the college and where we are at.

March 28-31 is the site visit (virtual)

- b. Program ILO maps, update from K. McLain
  - Divisions continue to work on ILO maps. BPS has a couple outstanding, some programs are struggling to add on oral component to meet ILO 3. A lot of people were are surprised Eng 110 and Eng 111 didn't cover the oral component as well. ILO 5 has been a bit of a challenge, but many programs have found ways to assess the technical part in an assignment that they already give (such as an APA paper assessed with a rubric about APA format). LA is having issues with ILO 5—K. McLain suggested that they pick a few Gen Ed courses that can add an assessment that captures the technical part for ILO 5.
  - K. McLain suggested that a conversation can happen at a Division Council about how to cover ILO 5. There would have to be an assessment to capture ILO 5 with any course that may be used by a program to fulfill the ILO
  - Does it need to be in an SLO or can a part about assessing the technical aspect, using a rubric, be added to the space on the form discussing assessment?
  - K. McLain—just needs to be assessed
- c. New ILO Discussion with C. Ryan and S. Wright

A question was asked about the process of adding a new ILO.

It was explained that Gen Ed was never tasked with creating ILOs, we were just tasked with coming up with the measurable statements, not the title of the ILO. The current ILOs went through the Strategic Planning committee and that had to go out to the campus and be approved before it ever came to the Gen Ed committee for work on the measurable statements

Racial Justice would be the title of the ILO.

- The process of how the Gen Ed committed started with statements, similar to what the PTODI has now, and then we, as a committee worked to pare down the statements to make them workable and manageable. Looking at the statement from the PTODI, it seems like it would be a lot to assess in one assessment
- It was asked if would it have to be done in just one assessment. In BPS it would map to multiple courses that would cover different aspects of it. Every department would envision it differently. To me, I can't envision accomplishing an ILO in one assignment or assessment.
- K. McLain: most programs are meeting each ILO assessment with 1 assignment.

- There was a discussion over concern of whether it is a measurable ILO and a feasible one for our faculty. It may be too much for where we actually are at as a campus. Content is intense and there will be difficulty with some faculty being able to meet that. Programs that have tons of stuff packed into them may find it difficult for them to fit something into their programs to meet the ILO.
- This statement is what the President's Task Force wants. It is broad and it's big and it's bold so it is where the committee wants us to be as a campus. They feel we may be a lot closer to be with this than what we think—so how so we find out how people across feel about how close we are to meeting this large goal?
- It was explained that the Gen Ed committee worked on the statements, since ILOs are under the purview of the Gen Ed committee. Once we had statements drafted, it had to go back to all divisions and programs for input and discussion.
- Concerns were raised, given the experience of the Gen Ed Committee with the current ILOs that the way this statement from the PTODI is written it will simply cause a blockage right at the very beginning.
- Dr. Haynes told the PTODI to make the new ILO happen and to bring it to Gen Ed (this statement was conveyed by people at the meeting, Dr Haynes was not present)
- The Gen Ed committee will play around with the statement on our own and then bring it back to PTODI. Once both committees are agreed on the statement, then we roll it out to divisions for feedback and responses.
- The PTODI is not opposed to strengthening the statement and realizes that it has not yet had full discussion from all subject areas. The Task Force figured they'd start out large so that they would have something left after the paring down.

## **VII. Call for New Business**

We will discuss the new ILO measurable statement next meeting and encourage members of PTODI to join us for the conversation.

## VIII. Adjournment 4:28pm

Respectful submitted by Karyn Moyer