SUNY Broome Community College

General Education Committee Agenda

3/21/2024

College Vision: Learning today, transforming tomorrow.

SUNY Broome Mission: SUNY Broome Community College supports all members of the learning community by creating access to inclusive, diverse educational experiences. Success is achieved through the provision of innovative academics, transformative student support, and meaningful civic and community engagement.

Institutional Values: INQUIRY, RESPECT, INTEGRITY, TRUST, EQUITY

Thursday, Mar 21, 2024 3-4:30 pm Via Zoom

Vision: LEARNING TODAY, TRANSFORMING TOMORROW

I. Call to order: 3:01PM
II. Members Present: Dr. Kelly, Brenda, Karyn, Lee, Dani, Robin, Sandy, Stephanie, Christine, Julie, Andrew, Gio
III. Minutes from Mar 7, 2024
    a. Motion - Brenda, Second Gio, Approved Unanimously
IV. Courses with Embedded/Infused learning outcomes
    a. No Courses
V. New Course Proposal
    a. No Courses
VI. Course Revisions
    a. No Courses
    b. There will be several courses to review at the next Gen Ed meeting
VII. Deactivations
VIII. New Business
    a. Vote on CRJ 111
        i. 3 SUNY Diversity Learning Outcomes
        ii. Added SUNY Broome DEI Learning Outcome
        iii. Motion - Giovanni, Second, Brenda - Unanimous
    b. Bi-Law Verbiage on Google Docs
        i. Left off "III – Officers" #1
    c. Gen. Ed. content SBCC website
        i. Meeting with Melissa to start meeting first week of April.
        ii. Spoke with Dr. Kelly regarding placing information on the website and the discussion was positive
        iii. Feedback from Dr. Kelly is being offered
        iv. Draft pages are hosted on Word Press
IX. Call for New Business

a. Meeting with Dr. Kelly, Dr. McLain, Carine Surdey, Karyn, Robin, and others
b. Information Literacy Discussion - Committee may want to offer a suggestion on how Information Literacy will be carried out across campus
    i. Possible Idea: Placed into a module and be required for student completion prior to graduation and tracked by the Registrar's Office
    ii. Some programs are experiencing positive outcomes having the outcome in the program rather than a module.
    iii. Programs could still have the outcome in their programs, but off-loading into a module can streamline reporting requirements and assist instructors with specific needs
    iv. The module can be used to reinforce information to all students
    v. 4 Modules would be required for graduation
    vi. Concern – The first SLO is discipline specific and the connection between discipline specific factors may not be connected and should still be connected to a course in a program that is measured and assessed
    vii. Concern – Moving to a module could become a barrier to graduation
    viii. The outcome should still be assigned to a required course in a program
    ix. Suggestion to keep this outcome in a required course in a program as we do not measure other outcomes such as Critical Thinking in this new proposed manner
    x. Concern –How will the Registrar's Office follow up with all the students who do not complete the module for graduation purposes
    xi. The proposed module should not take away from instructor control of the outcome as the information in the module details only the basics of Information Literacy
    xii. Very few courses have come through adding this learning outcome and there was an impression that programs may not have to report this outcome anymore
    xiii. Suggestion – Moving the outcome out of courses structurally makes sense for reporting purposes
    xiv. Concern – Want to ensure that moving this to an independent module as a standalone is a concern
    xv. Concern – Tracking Core competencies such as critical thinking and other learning outcomes are already assessed and evident in curriculum mapping – Is easier better?
    xvi. Concern – Passing along a requirement to students may be problematic
    xvii. Concern – Why is this an issue? – Why can we not assess this outcome in courses as we assess everything else?
    xviii. Some programs are dealing with accreditation and other factors and are concerned about how to measure and assess this outcome in some programs
        1. After initial meetings – positive discussions have occurred regarding which courses can house this requirement
    xix. Concern – Regarding the "why" and the precedent this might set
    xx. Concern – Assessment - We can track completion rates, but what to do about that data, may be more difficult

        xxi.   Moving Forward – Gen Ed Committee members should take this information back to their respective constituencies, and seek further input and thoughts

X.   VI. Adjournment