SUNY Broome Community College

General Education Committee Minutes

2/2/23

College Vision: Learning today, transforming tomorrow.

SUNY Broome Mission: SUNY Broome Community College supports all members of the learning community by creating access to inclusive, diverse educational experiences. Success is achieved through the provision of innovative academics, transformative student support, and meaningful civic and community engagement.

Institutional Values: INQUIRY, RESPECT, INTEGRITY, TRUST, EQUITY

Thursday, Feb 2, 2023 3-4:30 pm Via Zoom

Voting Members Present: H. Bartlett, C. Church, B. Dawe, A. Glenn, L. Heron, K. Moyer

Non-voting Present: J. Anderson, S. Gibble, H. Jones, P. Kelly , K. Leet, C. Martey-Ochola, K. McLain, E. O'Hara-Leslie, M. Stamets

Vision: LEARNING TODAY, TRANSFORMING TOMORROW

I. Call to order 3:07pm

II. Minutes from Dec 8, 2022

Motion to approve: A. Glenn, 2nd K. Moyer Vote: 6, 0, 0

- III. New Course Proposal—None
- IV. Course Revisions
 - a. HIT 240

Nat Science category—new

Adding an FDA course study to the class (possibly more)—students will follow the path of drug approval. Will look at how the Scientific Method is followed and applied through the process of drug approval and clinical trials

Question—appears to be missing one of the 2 SUNY Gen Ed outcomes?

The 2 SLOs are combined into 1 statement and can be easily assessed together with the one assignment

- b. PHS 112
- c. PHS 117--

Updating both to the SUNY Gen Ed SLOs along with updating the modalities the courses are offered in.

[These courses were approved on 2/9 through electronic voting\

d. HST 210

Nat Science category—new

Added a case study that will work with the scientific method--it will walk students through the process and they will be assessed on the outcome

V. Deactivations

- a. CLT 209
- b. CLT 210
- c. CLT 208
- d. CLT 216

All of these courses were supposed to be deactivated a while ago. Talked to BIO about deactivating 216 which is cross-listed with BIO 216. All students will get the Nat Science category in other courses and these course don't need the designation anymore.

General question about course deactivations: Do courses have to come through to be deactivated?

Courses that don't meet the deadline of this spring to update SLOs, will be automatically deactivated and would have to apply as new Gen Eds courses if they want to list again.

VI. New Business

a. Vote on CRJ 125, CRJ 103, CRJ 111, CRJ 246
Motion to vote on all as a group: B. Dawe
Vote to approve the courses: A. Glenn, 2nd H. Bartlett, Vote: 6, 0, 0

b. Vote on EGR 150

Vote to approve: A. Glenn, 2nd B. Dawe, Vote: 6, 0, 0

c. Vote on CHM/CUL 128

Motion to approve: H. Bartlett, 2nd C. Church, Vote: 6, 0, 0

d. What was decided about a non-Gen Ed course adding the competency SLOs? Does it still come to Gen Ed or is that just left to the program?

Non-Gen Ed courses meeting a competency and/or infusing Gen Ed SLOs what will our policy be?

Bring them through (others have done that) so that we have a record and can make sure that all students are meeting the Gen Ed requirements within their programs.

K. McLain and P. Kelly said infused Gen Ed categories don't have to get approved as a Gen Ed—these courses won't be listed as Gen Ed courses for the campus

Competencies are Gen Eds the same as categories and need to come through here.

AS transfer degree needs to be kept track of vs AAS and AOS that are terminal degrees and don't need the same tracking.

People do change their minds and terminal degree students do switch or come back into an AS or AA degree

P. Kelly—the key SUNY language is that "programs are designed" to catch all the Gen Ed requirements

K. McLain—it will be a very small group of students that will be affected by infused Gen Ed categories

It feels like a step is being skipped if we don't review infused courses.

As a whole the Committee feels all competencies and infused SLOs need to come through us—We will send a memo to the VPAA with this recommendation and then have the discussion with the campus at large.

e. Karyn - Information Literacy Updated

The English Department has agreed to house Info Lit in Eng 110 for the 23-24 academic year—K. Moyer will head the project for the department. We will work with the librarians to customize Niche Academy for SUNY Broome and will have the Eng 110 students work through the modules and assessments next year. After that the plan is to find a way to move the competency into upper-level courses within programs so that the outcome that requires students to use "tools appropriate to their need and discipline" can be properly met. A later assessment time will also allow students to develop the Info Literacy skills that they are introduced to in Eng 110 before they are assessment on their abilities.

A question was asked about whether Niche can be adapted for individual programs? Yes, that is the understanding and as K. Moyer works on this project for the English Department she will continue to update the committee.

- VII. Call for New Business
- VIII. VI. Adjournment 4:05pm