

State University General Education Requirement (SUNY-GER)

Instructions: Course Addition Reporting Template

Use the format set out on the following page when reporting courses that have been approved locally for any of the SUNY-GER categories. The System *Guidelines for the Approval of State University General Education Requirement Courses* are available at www.sysadm.suny.edu/provost/generaleducation.

Supply the information indicated in I-VII of the Course Addition Reporting Template. Instructions/examples are provided in boldface. Use as much space as appropriate to provide the requested information—generally, this need not be more than a single page altogether. This document is not a form, but you may find it convenient to use it to create a template for your submissions. Campus-specific formats that clearly provide the information requested in I-VII may also be used.

Submissions may be made electronically or in paper form.

1. If submitting electronically, email course information in RTF or Word (Windows) format to gened@sysadm.suny.edu.
2. If submitting paper, mail to:

Office of the Provost
State University of New York
SUNY Plaza
Albany, NY 12246

Any questions about an offering's conformity with campus and System guidelines will normally be conveyed within 30 days of receipt by the Provost's Office. Campuses shall refrain from publicizing a course as a SUNY-GER offering before receiving confirmation from the Provost's Office. Requests for expedited processing should be made at the time of submission.

State University General Education Requirement

Course Addition Reporting Template

I. Campus.

SUNY Broome Community College

II. Primary Campus Contact Person. Additional contacts if needed for specialized course information.

**Dr. Tuong Hung Nguyen,
Chair of the Department of Foreign Languages, ESL, and Speech
Titchener Building, 210H
607 778-5227
nguyenth@sunybroome.edu**

If the relevant learning outcomes are being achieved across multiple courses, provide all solicited information in sections III-VII for all applicable courses, along with any other explanation that may be helpful or necessary.

III. Course Identification.

A. Dept./Subject Designator, Number, Title, # of credits, SUNY Course Id

1. ASL 120 American Sign Language I, 3 credits

Course description: **Introduces the fundamentals of American Sign Language (ASL) including basic vocabulary, syntax, finger spelling, and grammatical non-manual signs. Focuses on communicative competence. The Direct Experience Method is used to help students learn to sign by experiencing the use of signs directly. Develops gestural skills as a foundation for ASL enhancement. Introduces Deaf Culture and increases understanding of the Deaf Community.**

2. ASL 220 American Sign Language II, 3 credits

Course description: **Continues the study of the processes and basic structures of ASL to provide an in-depth understanding of the language and an ability to use the language more fluently. Sign grammatical principles are expanded and practiced. Understanding and appreciation for the Deaf Culture and Community is encouraged to enhance linguistic and cultural knowledge.**

B. Is this course also listed under another discipline? Identify additional course information.
No.

C. Effective Date of Addition:

IV. SUNY-GER Category/Categories.

Foreign Language

1. Does this course fully or partially satisfy the general education category? **Fully.**
 - a. If PARTIALLY, identify additional components which complete the general education category.

2. Have the student learning outcomes changed to meet the general education category requirements? **No.**
 - a. If YES, enter year and term of course change.

3. If category is Basic Communication, does this course fulfill oral or written skills?
N/A

VI. Topical Outline.

[The purpose of this section is to provide greater specification to the catalog description so that the course can be reviewed in terms of the System guidelines.]

VII. List of Sample Readings.