

SUNY Broome Curriculum Committee  
Course Student Learning Outcomes Revisions

**I. Course Information/Signature Page**

Date: **11/14/2018**

Course Title: **College Writing II**

Department/Subject Designator: **ENG 111**

Sponsor Proposer: **Mary Seel**

Sponsor Department(s): **English**

Cross-listed proposer (if applicable): [Click here to enter cross-listed proposer.](#)

Cross-listed department (if applicable): [Click here to enter cross-listed department.](#)

Effective semester/year of Proposed GE Addition: **Spring 2019**

<i>Approvals</i>		Yes	No
<b>Sponsoring Department:</b> (Chair signs for Department)	Date		
Comments:			
<b>Department Chair:</b>	Date		
Comments:			
<b>Cross-listed Department (if applicable):</b> (Chair signs for Department)	Date		
Comments:			
<b>Cross-listed Department Chair (if applicable):</b>	Date		
Comments:			
<b><i>These signatures will be obtained upon approval of the course as a General Education course</i></b>			
<b>Curriculum Committee:</b> (Chair signs for Committee)	Date		
Comments:			
<b>EVP/CAO:</b>	Date		
Comments:			

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**II. Assessment Plan: SUNY Broome Course Assessment Map & Plan**

**1. Course Title and Number: College Writing II/ENG 111**

**2. Course Modalities: Face to face and online**

**If the course is a general education course, complete #3 and 4. If not, skip to #5.**

**3. SUNY-GER Category: #10 Basic Communication**

**4. SUNY GER Learning Outcomes:**

**Students will:**

Students will:

- produce coherent texts within common college-level written forms;
- demonstrate the ability to revise and improve such texts;
- research a topic, develop an argument, and organize supporting details

**5. Assessment Schedule for Your Course:**

**Next full assessment: 2019-2020**

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**6. Alignment of Course SLO with SUNY BCC ILO, SUNY-GER SLO (if applicable) & Assessment Plan (you may add more lines to the table as needed)\*\*\***

<b>Course SLO</b> <i>(List every course SLO)</i>	<b>SUNY-GER SLO</b> <i>(if none, write N/A)</i>	<b>SUNY BCC ILO</b>	<b>Assessment Timeline</b>	<b>Learning Activity</b>	<b>Criteria for Success and Benchmark</b>
1. Write effective, analytical, college-level essays incorporating research.	Students will: <ul style="list-style-type: none"> <li>• produce coherent texts within common college-level written forms;</li> <li>• demonstrate the ability to revise and improve such texts;</li> <li>• research a topic, develop an argument, and organize supporting details</li> </ul>	3. Oral and written communication	2019-2020	Student essays	<p>Rubric with scores 4-1 4 = Exceeding 3 = Meeting 2 = Approaching 1 = Not meeting</p> <p>Benchmark = 50% of students will achieve at least a 3 on the rubric.</p>
2. Synthesize ideas from sources properly and effectively in their essays.	<ul style="list-style-type: none"> <li>• research a topic, develop an argument, and organize supporting details</li> </ul>	3. Oral and written communication	2019-2020	Students essays using sources	<p>Rubric with scores 4-1 4 = Exceeding 3 = Meeting 2 = Approaching 1 = Not meeting</p>

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					Benchmark = 50% of students will achieve at least a 3 on the rubric.
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