

SUNY Broome General Education Course Assessment Map & Plan
SUNY Broome GE Course SLO Alignment with SUNY-GER Course Alignment/SUNY Broome ILOs

Course Number & Title: ASL 120 American Sign Language I

SUNY-GER Category: Gen Ed #9

Submitted by (Date): September 21, 2017

Assessment Schedule: Academic Year 2017 – 2018.

Alignment of Local (select), SUNY-GER, & SUNY BCC ILOs

Course SLO	SUNY-GER SLO	SUNY BCC ILO	Assessment Timeline	Learning Activity	Criteria for Success
Course SLO	SUNY-GER SLO	SUNY BCC ILO	Assessment Timeline	Learning Activity	Criteria for Success
<p>1. Master 400 basic signs, including number systems, and use them appropriately in simple conversations.</p> <p>3. Understand and begin to use basic sentence structures, including object + subject + verb, sentences with identifying nouns, directional verbs, and verbs with classifiers.</p>	<p>1. basic proficiency in the understanding and use of a foreign language; and</p> <p>2. knowledge of the distinctive features of culture(s) associated with the language they are studying.</p>	<p>1. Apply relevant knowledge, technology, and tools from the academic disciplines in the contexts of personal, professional, and civic interactions, with sensitivity to diverse peoples and cultures.</p> <p>2. Read, write, speak and listen effectively in both personal and professional spheres.</p> <p>3. Retrieve, organize, analyze, evaluate, and appropriately use information.</p>	<p>Assessment to be performed every three years as per the FLES departmental plan for assessment of FL courses.</p> <p>The next scheduled assessment for ASL 120 is Academic Year 2020 – 2021.</p>	<p>In a low-beginning level test,</p> <p>1. Students will show their comprehension and ability to interpret fingerspelling, vocabulary items, including words, phrases and complete sentences.</p> <p>2. Student will respond to a list of open-ended questions by signing the answers.</p>	<p>Evaluative criteria detailed on a faculty-developed rubric that is based on a student's ability to meet a certain threshold of correct answers (as appropriate for more objective assessments, such as an assessment of an exam), as follows:</p> <p>Exceeding = 94-100% Meeting = 80-93% Approaching = 65-79% Not meeting = <65</p>

SUNY Broome General Education Course Assessment Map & Plan
SUNY Broome GE Course SLO Alignment with SUNY-GER Course Alignment/SUNY Broome ILOs

Course Number & Title: **ASL 220 American Sign Language II**

SUNY-GER Category: Gen Ed #9

Submitted by (Date): September 21, 2017

Assessment Schedule: Academic Year 2019 – 2020.

Alignment of Local (select), SUNY-GER, & SUNY BCC ILOs

Course SLO	SUNY-GER SLO	SUNY BCC ILO	Assessment Timeline	Learning Activity	Criteria for Success
Course SLO	SUNY-GER SLO	SUNY BCC ILO	Assessment Timeline	Learning Activity	Criteria for Success
<p>1. Master 400 basic signs, including number systems, and use them appropriately in simple conversations.</p> <p>3. Understand and begin to use basic sentence structures, including object + subject + verb, sentences with identifying nouns, directional verbs, and verbs with classifiers.</p>	<p>3. basic proficiency in the understanding and use of a foreign language; and</p> <p>4. knowledge of the distinctive features of culture(s) associated with the language they are studying.</p>	<p>1. Apply relevant knowledge, technology, and tools from the academic disciplines in the contexts of personal, professional, and civic interactions, with sensitivity to diverse peoples and cultures.</p> <p>2. Read, write, speak and listen effectively in both personal and professional spheres.</p> <p>3. Retrieve, organize, analyze, evaluate, and appropriately use information.</p>	<p>Assessment to be performed every three years as per the FLES departmental plan for assessment of FL courses.</p> <p>The next scheduled assessment for ASL 120 is Academic Year 2022 – 2023.</p>	<p>In a high-beginning level test,</p> <p>1. Students will show their comprehension of and ability to interpret fingerspelling, vocabulary items, including words, phrases and complete sentences.</p> <p>2. Student will respond to a list of open-ended questions by signing the answers.</p>	<p>Evaluative criteria detailed on a faculty-developed rubric that is based on a student's ability to meet a certain threshold of correct answers (as appropriate for more objective assessments, such as an assessment of an exam), as follows:</p> <p>Exceeding = 94-100% Meeting = 80-93% Approaching = 65-79% Not meeting = <65</p>