

SUNY Broome Community College
General Education Committee Minutes

11/17/22

College Vision: Learning today, transforming tomorrow.

SUNY Broome Mission: SUNY Broome Community College supports all members of the learning community by creating access to inclusive, diverse educational experiences. Success is achieved through the provision of innovative academics, transformative student support, and meaningful civic and community engagement.

Institutional Values: INQUIRY, RESPECT, INTEGRITY, TRUST, EQUITY

Thursday, Nov 17, 2022 3-4:30 pm Via Zoom

Vision: LEARNING TODAY, TRANSFORMING TOMORROW

Voting Members Present: H. Bartlett, B. Dawe, A. Glenn, L. Heron, K. Moyer, C. Church (late)

Non-Voting Present: J. Anderson, P. Bond, K. Doherty, , P. Evans, S. Gible, R. Lofthouse, C. Martey-Ochola, K. McKenna, T. Nguyen, C. O'Hagen, R. Petrus, T. Skinner, J. Smith, M. Stamets, M. Stanton, L. Strahley

- I. Call to order
- II. Minutes from Nov 3, 2022
Motion to approve: B. Dawe, 2nd H. Bartlett Vote: 5. 0, 1
- III. New Course Proposal—none
- IV. Course Revisions
 - a. THR 114
Updated to match SUNY's SLOs for Arts
 - b. THR 221
Updated to meet SUNY's Humanities and Arts SLOs
Kept some old SLOs as well that were specific to this course
 - c. PHY 161
Updated the SLOs to match SUNYs
 - d. PHY 118
Updated to reflect SUNY SLOs—changed the title of the course as well: Physics for the Health Sciences instead of Physics for Physical Therapists
Also added 2 SLOs that speak to the assessing of specific physics principles needed for the course itself
 - e. PHY 181
Added the SUNY SLOs and there were no other major changes made

- f. ATM 114
Changed the SLOs to match SUNYs
- g. GLG 125
Changed the SLOs to match SUNYs
- h. BIO / ENV 212
Added some topics to the topic's list for the course, but otherwise just aligned the SLOs with SUNY's
- i. PSY 110
Just changed SLOs to new Social Sciences SLOs
- j. PSY 210
Changed SLOs to new Social Sciences SLOs. Also changed the course description to align it better with transfers. Added in the Critical Thinking SLOs as well.
- k. COM 112/ART 112
Align SLOs to match SUNY for the Arts
- l. COM 145
Align to match SLOs for Humanities
- m. SPK 110
Updated the SLOs for Communication for both oral and written. Discussed with the Eng department to make sure that students do some more writing—they will now do a full written speech with revision (and then presentation as a speech)
- n. SPA 101
- o. SPA 102
Revised to SUNY Gen Ed framework SLOs
- p. ART 103
- q. ART 104
- r. ART 102
- s. ART 106
- t. ART 105
- u. ART 108
- v. ART 113
- w. ART 110
- x. ART 115
- y. ART 111
- z. ART 116
- aa. ART 130
- bb. ART 140
- cc. ART 118
- dd. ART 125
- ee. ART 226
Aligned all the ART courses with SLO for all the courses—campus and FF courses

ff. ECE/ART 145

Aligned with the ART SLOs and added the Humanities SLOs

A question was asked concerning what part of the course covers the Humanities? There was a brief discussion that made it clear how the Humanities SLOs would be met

The committee will electronically vote on all but ECE/ART 145 and PSY 210 on 11/28.

ECE/ART 145 and PSY 210 will be voted on at our next meeting on 12/8 since there are new Gen Ed categories being added to these courses.

So be on the lookout for the vote on Mon 11/28 to move things along.

We are now under the 100 mark with courses to come through!

V. New Business

a. Robin Petrus – Niche Presentation

K. Moyer updated the committee on English Dep possibly taking this competency on temporarily so that AA and AS programs will be set for Fall. She will give another updated once the department makes a final decision.

Niche presentation

Lots of flexibility and can customize it to specific courses. Can set it up to connect directly to our library so that students are seeing and practicing what they will be doing here at SUNY

Faculty can track student progress easily.

Students have the ability to practice the skills.

Quizzes can be added and the level of mastery that students have to reach on each quiz before they go on to the next can be set.

Can work in conjunction with library visits or not.

No questions or discussion about the program

All agree to send a memo to P. Kelly recommending going forward with purchasing Niche Academy to aid in meeting the Information Literacy Gen Ed competency.

b. Vote on BUS 215

Vote to approve: 6, 0, 0

c. Bi-laws annual review

No other necessary changes were noted.

Will add in the language about members being voted on by Divisions with the addendum that LA will be represented by members from 3 different departments.

Suggested language for the revisions:

The Academic Deans will hold division-wide elections to determine voting members to represent each Division.

a. 3 voting members: Liberal Arts Division (from different departments)

Concerns were raised about the possible issue of new faculty members not being known so if elections are run, the new names may not be recognized and therefore won't win and able to do the service that they need for tenure and promotion.

Possibly add in "elected with approval of dean" for situations where a new faculty member can be appointed.

With other committees across campus there is room for multiple members and faster turn over, so this may not be an issue we need to worry about.

Before the next meeting, discuss with people on campus and come back and revisit the discussion.

VI. Call for New Business

VII. VI. Adjournment. 3:54pm

Respectfully submitted by K. Moyer