SUNY Broome Community College General Education Committee Minutes 03/19/2020 College Vision: Learning today, transforming tomorrow.

SUNY Broome Mission: SUNY Broome Community College supports all members of the learning community by creating access to inclusive, diverse educational experiences. Success is achieved through the provision of innovative academics, transformative student support, and meaningful civic and community engagement.

Institutional Values: INQUIRY, RESPECT, INTEGRITY, TRUST, EQUITY Thursday, March 19, 2020 3-4:30 pm Held Virtually via Google Hangouts

Vision: LEARNING TODAY, TRANSFORMING TOMORROW

Voting Members Present: B. Dawe, C. Tokos, K. Moyer, P. Evans, S. Ohl Non-Voting: D. Berchtold, S. Gibble, K. McLain

I. Call to order 3:04pm

II. Minutes from 03/05/20

Move to approve: C.Tokos, P. Evans 2nd, Vote: 5,0,0

III. Course Proposals/Revisions:

Waiting to hear back from Eng Dept before voting (communicated this with E. Brand)

a. ART113

- B. Dawe pointed out that the percentages need to be fixed in the assessment field
- K. McLain asked if students are completing a PP as a learning activity. P. verified that they were
- K. McLain asked if students are being assessed on every on of the design styles listed
- K. McLain suggested in SLO 2 remove the word "various" and "each": "describe the impact that technological, political, economical, social and cultural influences had on the development of design styles" This gives more flexibility and is more straightforward
 P. Evans said she could make these changes

b. ART116

- P. Evans: consolidated SLOs to make them more clear and focused for assessment
- B. Dawe: same comment as 113 about the benchmark percentages
- P. Evans: They do paint, but it is all about 3 dimension form on the flat page. They use essays to analyze and share
- K. McLain: for SLO 1 do you assess all those concepts?
- P. Evans—these are very basic with painting and if they don't know how to use them they won't be able to represent the 3-D forms in 2-D paintings.

- D. Berchtold: so there is no chance that they would do something without one of these 3 things
- P. Evans explained why they are all needed
- P. Evans—I will fix these points
- K. McClain—did you decide what ILOs these courses will map to?
- P. Evans: ART 113--#1 Cultural and Global Awareness
- K. McLain asked if the assessment captures the measurable statement we wrote for the ILOs P. Evans: yes, absolutely
- P. Evans: ART 116--#2 Critical Analysis and Descion Making--Artists need to explain why they are doing what they are doing

IV. Votes

a. no votes

IV. New Business

- a. Dr. Kim McLain, update from Institutional Effectiveness & Enrollment Planning 100% of programs have completed curriculum maps
 - Almost 100% of administrative units on campus have completed their mission statements (missing 2 which are brand new units)
 - Nuventive is almost completely set up for all programs and courses on campus
- b. Revised Course Proposal and Revision Forms
 - Due to technical issues, B. Dawe explained what was changed on them Getting ride of SLAC language Getting ride of column 3 asking to map SLOs to ILOs There is a line added that asked which ILOs the course maps to, if any Motion to approve: C. Tokos, 2nd P. Evans Motion to vote: C. Tokos, 2nd S. Ohl Vote: 5,0,0
- c. Final revision of measurable statements for the ILO's
 - B. Dawe will send out the revisions that we made today and we will vote on the document electronically
 - Once approved, B. Dawe will write a memo to Dr. Haynes and CC K. McLain and Rhoda and ask if Dr. Haynes has any further directions
- d. Mapping Gen Ed courses to ILO's Discussed and mapped 11 courses. B. Dawe will contact the Bio department regarding the courses we had questions about.

V. Call for New Business

Next week we will again meet via Google Hangouts. Devices with a microphone (preferably a microphone and camera) are necessary.

VI. Adjournment 4:35pm

Respectfully submitted by K. Moyer, Secretary