SUNY Broome Curriculum Committee
Course Student Learning Outcomes Revisions

I. Course Information/Signature Page

Date: **11/14/2018**
Course Title: **College Writing I**
Department/Subject Designator: **ENG 110**
Sponsor Proposer: **Mary Seel**
Sponsor Department(s): **English**
Cross-listed proposer (if applicable): Click here to enter cross-listed proposer.
Cross-listed department (if applicable): Click here to enter cross-listed department.
Effective semester/year of Proposed GE Addition: **Spring 2019**

Approvals			Yes	No
Sponsoring Department: (Chair signs for Department)	Date			
Comments:				
Department Chair:	Date			
Comments:				
Cross-listed Department (if applicable): (Chair signs for Department)	Date			
Comments:				
Cross-listed Department Chair (if applicable):	Date			
Comments:				
These signatures will be obtained upon approval of the course as a General Education course				
Curriculum Committee: (Chair signs for Committee)	Date			
Comments:				
EVP/CAO:	Date			
Comments:				

CC 10/18

II. Assessment Plan: SUNY Broome Course Assessment Map & Plan

1. Course Title and Number: College Writing I/ENG 110

2. Course Modalities: Face to face, online, Fast Forward

If the course is a general education course, complete #3 and 4. If not, skip to #5.

3. SUNY-GER Category: #10 Basic Communication

4. SUNY GER Learning Outcomes:

Students will:
• produce coherent texts within common college-level written forms;
• demonstrate the ability to revise and improve such texts;
• research a topic, develop an argument, and organize supporting details

5. Assessment Schedule for Your Course:

Next full assessment: 2020-2021

6. Alignment of Course SLO with SUNY BCC ILO, SUNY-GER SLO (if applicable) & Assessment Plan *(you may add more lines to the table as needed)****

Course SLO (List every course SLO)	SUNY-GER SLO (if none, write N/A)	SUNY BCC ILO	Assessment Timeline	Learning Activity	Criteria for Success and Benchmark
1. Write effective, college-level essays.	Students will: • produce coherent texts within common college-level written forms; • demonstrate the ability to revise and improve such texts; • research a topic, develop an argument, and organize supporting details	3. Oral and written communication	2020-2021	Student essays	Rubric with scores 4-1 4 = Exceeding 3 = Meeting 2 = Approaching 1 = Not meeting Benchmark = 50% of students will achieve at least a 3 on the rubric.
2. Include ideas from sources properly and effectively in their essays.	• research a topic, develop an argument, and organize supporting details	3. Oral and written communication	2020-2021	Students essays using sources	Rubric with scores 4-1 4 = Exceeding 3 = Meeting 2 = Approaching 1 = Not meeting

					Benchmark = 50% of students will achieve at least a 3 on the rubric.
3.					
4.					
5.					
6.					