

SUNY Broome Community College
General Education Committee Minutes

2/16/23

College Vision: Learning today, transforming tomorrow.

SUNY Broome Mission: SUNY Broome Community College supports all members of the learning community by creating access to inclusive, diverse educational experiences. Success is achieved through the provision of innovative academics, transformative student support, and meaningful civic and community engagement.

Institutional Values: INQUIRY, RESPECT, INTEGRITY, TRUST, EQUITY

Thursday, Feb 16, 2023 3-4:30 pm Via Zoom

Voting Members Present: H. Bartlett, B. Dawe, A. Glenn, L. Heron, K. Moyer

Non-Voting Present: J. Anderson, S. Gible, H. Jones, C. Martey-Ochola, M. Stamets, M. Stanton, E. O'Hara-Leslie

Vision: LEARNING TODAY, TRANSFORMING TOMORROW

- I. Call to order 3pm
- II. Minutes from Feb. 2, 2023
Motion to approve: B. Dawe, 2nd H. Bartlett, Vote: 5, 0, 1 (absent)
- III. New Course Proposal
- IV. Course Revisions
 - a. ASL 120
 - b. ASL 220
Changing SLOs to meet new SUNY Gen Ed Framework
 - c. MUS 100
Not a Gen Ed course. This is a 1st semester course, equivalent to COL 105 but music driven. First part of the course will be about the campus and then about music careers and then the second half the course will focus on how to write about music and how to do research and therefore will take the Info Lit competency. Add the Info Lit SLOs to the course.
- V. Deactivations
- VI. New Business
 - a. Vote on HIT 240
Motion to approve: H. Bartlett, 2nd B. Dawe, Vote: 4, 0, 1 abstain and 1 absent
 - b. Vote on HST 210
Motion to approve: H. Bartlett, 2nd B. Dawe, Vote 4, 0, 1 abstain and 1 absent

- c. SUNY Broome CC General Education Course Listings – Updated Feb. 13, 2023
The list has been updated with all the courses that have come through this committee so far. It lists both Skill categories and Core Competencies. If you notice anything that has been missed, let L. Heron know.

Dr Kelly's email in response to the memo we sent about the competencies:

Generally, she supports the committee reviewing and to recommending suggestions to the proposers about outcomes. She is asking for clarification of what we see the process would look like.

We want to make sure the paperwork is in order and to discuss with the proposer to ensure that the Gen Ed requirements are being infused in a robust enough manner to meet Gen Ed requirements.

Should we have a list noting where all Gen Ed categories and competencies are met?

Last year the committee sent out a form for programs to map where and how their students will meet them. The committee will resend the form and ask for them back ASAP so we can double check. L. Heron and B. Dawe will work together on this.

Question about new Gen Ed designators—is there a standard set of acronyms or abbreviations for the new categories that should be used for consistencies? Comes up on Curriculum Committee forms and Curriculum maps. When the Curriculum Committee made the forms, they used the SUNY acronyms at the time.

SUNY has not yet updated their forms.

S. Gibble is working on a spreadsheet of Gen Ed courses with prior and current designations for Gen Ed courses for peer to peer sharing with Registrars.

VII. Call for New Business

VIII. VI. Adjournment. 3:42pm

Respectfully submitted by K. Moyer