

SUNY Broome Community College
General Education Committee Minutes
03/05/2020

College Vision: **Learning today, transforming tomorrow.**

SUNY Broome Mission: SUNY Broome Community College supports all members of the learning community by creating access to inclusive, diverse educational experiences. Success is achieved through the provision of innovative academics, transformative student support, and meaningful civic and community engagement.

Institutional Values: **INQUIRY, RESPECT, INTEGRITY, TRUST, EQUITY**
Thursday, March 5, 2020 3-4:30 pm
Location: Decker 215 Conference Room

Voting Members Present: B. Dawe, P. Evans, C. Tokos, K. Moyer, S. Ohl
Non-voting: D. Berchtold, S. Gibble, C. Origier, K. McLain

Vision: LEARNING TODAY, TRANSFORMING TOMORROW

I. Call to order 3:05pm

II. Minutes from 02/20/20

Motion to approve: C. Tokos, Second: P. Evans Vote: 4, 0, 0

III. Course Proposals/Revisions:

a. LIT275

C. Origer explained that the course was Darwin, Dickens, and London under a different course number and offered jointly with the Bio department. The English course is now separate from the Bio department. Went through CC first, now coming through Gen Ed

B. Dawe brought up the fact that all LITs have the same SLOs and asked if we can use the catalog description when we map courses to the ILOs? K. McLain explained that we need to use the SLOs because there has to be an assessment to go along with it. All the lit courses did go through the Ad Hoc committee and CC, but the single outcome for all the LIT courses creates a problem when mapping the Gen Ed courses to ILOs.

Discussed with C. Origer how to possibly revise the Lit outcomes—look at rubrics, and possibly add a content specific SLO to each Lit course. Possibly split the current one into two. Suggested the English Dept revise the outcomes and present again.

b. ENG220

Had a discussion as to how to possibly revise the outcomes to make them easier to understand—particularly the 3rd outcome. Came up with the following suggestion:

Identify commonalities in literature and make interdisciplinary connections that span time periods and cultures (3rd SLO)

Suggested listing the Oral component on only one outcome instead of all 3

If the English Dept sends us any revisions, we can plan to vote on the course next meeting

IV. Votes

a. MAT127

K. McClain asked: do students take this in place of another Gen Ed math?

B. Dawe explained it is Liberal Arts math—designed more for liberal arts students versus STEM students

K. McClain suggested looking at the ILOs and see which one(s) the course meets. For this course ILO #4—C. Tokos agreed

Motion to vote to approve revisions: C. Tokos, Second: P. Evans.

Discussion: B. Dawe will fix the typo we found, no other discussion.

Vote: 5, 0, 0

b. MAT133

B. Dawe—for Business students who don't want to take Trig (also open to non-business students)--allows students to get their Gen Ed math with a subject that is applicable to their majority

K. McClain asked for clarification about SLO number 1—C. Tokos provided

S. Ohl asked if the "by hand" should be in the Learning Activity column instead of SLO.

K. McClain suggested adding it to the Learning Activity. After discussion with C. Tokos, it was clarified that it should be in the SLO.

Motion to vote to approve the course: K. Moyer, Second: S. Ohl

No discussion

Vote: 5, 0, 0

V. Call for New Business

K. McClain suggested discussing the feedback from the Divisions about the ILOs via email.

VI. Adjournment 4:35pm

Respectfully submitted by K. Moyer