

SUNY Broome General Education Committee Meeting Minutes

May 9-May 13 2019—Electronic Discussion

Voting Members Present: K. McLain, B. Dawe, P. Evans, K. Moyer, S. Ohl , C. Tokos

1. The regularly scheduled meeting for 5/9/19 was cancelled due to a power outage at the college. As this was the last meeting of the year, an electronic discussion occurred. This serves as documentation of that discussion and votes held.
2. Approval of meeting minutes 4/25/19. (P.Evans, 1st, S. Ohl, 2nd) (6/0/0).
3. Approval of Course revisions:
 - a. SOS/HOS 186 to SOC/HOS 186 (P.Evans, 1st, S. Ohl, 2nd) (6/0/0).
 - b. SOS 155 to SOC 155 (P.Evans, 1st, S. Ohl, 2nd) (6/0/0).
 - c. SOS/BUS 116 to POS/BUS 116 (P.Evans, 1st, S. Ohl, 2nd) (6/0/0).
4. Approval of mission statement of the general education program and learning outcomes to be used for assessment of the general education program. (P.Evans, 1st, S. Ohl, 2nd) (6/0/0).

General Education Program Mission

The General Education Program at SUNY Broome Community College aims to equip graduates with the foundational skills, knowledge, ethics, and integrity they need to effectively function in a complex, interdependent world. It aims to provide students with opportunities to engage in new areas of intellectual experience, both within the curriculum and in co-curricular experiences so that they may possess a solid academic foundation for future academic and professional success. The goal of the program is to provide students with the ability to become culturally aware and sensitive to the diverse needs and perspectives of society, the ability to critically think, communicate in both oral and written formats, possess scientific and quantitative reasoning, technological competency and information literacy. These goals are met by both specific general education courses and general education competencies infused throughout the student's academic program.

General Education Program Learning Outcomes

The learning outcomes for the general education program align with SUNY Broome's Institutional Learning Outcomes, which in turn align with Middle States and SUNY General Education standards (Table 1).

Students will demonstrate:

1. Cultural and global awareness
 2. Critical analysis and decision making
 3. Oral and written communication
 4. Scientific and quantitative reasoning
 5. Technological competency
 6. Information Literacy
5. Approval to move forward the revised general education assessment plan as part of the Institutional Assessment Plan. (P.Evans, 1st, S. Ohl, 2nd) (6/0/0).

6. Revised General Education Assessment Plan Updates:
 - a. All but 4 courses on the revised list have submitted assessment plans/maps:
 - i. THR 101
 - ii. CHM 145
 - iii. CHM 146
 - iv. CHM 121
 - b. Faculty who own these courses have been contacted again and stated they will work on these and submit by end of year.
 - c. Amazing progress this year! Thank you to campus faculty and deans for the work that went into developing assessment plans/maps. This strengthens the general education program at our college and allows us to develop solid assessment schedules and assessment of the general education program for the future.
7. By-laws revision approved by Dr. Battisti 5/10/19. New by-laws will be updated on the GEC website.
8. Memo sent to A.Haggerty, Chair of SLAC with regard to the GEC's motion to put a moratorium on extending SLO Revisions via expedited process at Curriculum Committee until a revised campus assessment plan is put into place. A. Haggerty to draft combined memo to submit to CAI.
9. Dr. Battisti sent the GEC's memo on the Green Paper to SUNY as part of the campus' response to proposed revisions to the general education committee.
10. Discussion of Secretary. Karen Moyer self-nominated. No other members expressed interest. Motion for Karen Moyer to take role of Secretary for the 2019-2020 academic year. (P. Evans, 1st, C. Tokos 2nd) (6/0/0).
11. Thank you to Patricia for her work as Secretary of the GEC this past academic year. Her hard work and detailed minutes are greatly appreciated.
12. K.McLain to work on developing list of general education course offerings on campus as well as an assessment schedule based on the submitted plans by faculty.
13. Thank you to all committee members for hard work and dedication to general education and to the committee. Your hard work and collaboration are greatly appreciated.

Submitted by,

Kim McLain

General Education Committee Chair