

**SUNY Broome Community College**  
**General Education Committee Minutes**

**3/16/23**

**College Vision: Learning today, transforming tomorrow.**

SUNY Broome Mission: SUNY Broome Community College supports all members of the learning community by creating access to inclusive, diverse educational experiences. Success is achieved through the provision of innovative academics, transformative student support, and meaningful civic and community engagement.

Institutional Values: INQUIRY, RESPECT, INTEGRITY, TRUST, EQUITY

Thursday, Mar 16, 2023 3-4:30 pm Via Zoom

Present: H. Bartlett, B. Dawe, A. Glenn, L. Heron, K. Moyer. (C. Church--late)

Non-voting Present: J. Anderson, C. Martey-Ochola, T. Curtis, M. Stanton, M. Stamets

Vision: LEARNING TODAY, TRANSFORMING TOMORROW

- I. Call to order. 3:01 pm
  
- II. Minutes from Mar 2, 2023  
Motion to approve: B. Dawe 2<sup>nd</sup> A. Glenn Vote: 5, 0, 1 (absent)
  
- III. New Course Proposal – none
  
- IV. Course Revisions
  - a. FRE 102
  - b. ITA 102  
2<sup>nd</sup> level French and Italian—aligned SLOs to the new SUNY standards  
  
Vote electronically 3/30
  - c. CHM/ART 129  
Updating to new learning outcomes. On the pathway for the Art and Design program, so they need the Nat Sci Gen Ed.  
  
Vote electronically 3/30
  - d. STM 298  
There was a capstone course that was run separately in each field (Bio, Chem, etc) and are now combining them into one. Adding the Critical Thinking competency—students will do a paper, then a poster, and then a journal plug to the course. So this hits all the elements of the competency. Not a Gen Ed course, just adding the competency.  
  
Will vote in 2 weeks at next the meeting.

- e. STM 105  
Used to be freshman planning seminar in STEM, now Natural Science freshman seminar, including Info Literacy into the course, which is why here today.

How much of the course will you devote to Info Lit?

At least half of the course and wanted them to this right off the bat so that they have it for all the writing they do in the major.

Will vote in 2 weeks at next the meeting.

- f. ENG 150  
English Dept was approached by CS and Engineering programs who need an additional Gen Ed credit for the AAS degrees. Asked if Eng 150 could be made a Communication Gen Ed. After checking with SUNY to make sure that students could take more than one course in a Gen Ed category and earn Gen Ed credits for both, the English Department agreed to make Eng 150 a Communication Gen Ed for Written Communication only.

V. Deactivations

VI. New Business

- a. Vote on COM 100 – from Mar. 2

No discussion or questions

Motion to Approve: H. Bartlett, 2<sup>nd</sup> A. Glenn. Vote: 5, 0, 1 (absent)

- b. Review Memo sent to Dr. Kelly about how to distinguish Non-Gen. Ed. Courses that are meeting one or both of the Core Competency GE requirements.

Discussion of how to list these courses on the master list of Gen Ed courses.

Seems to make most sense to have separate lines for the non-gen ed courses to keep things clear

VII. Call for New Business

VIII. VI. Adjournment. 3:47pm

*Respectfully submitted by K. Moyer*