

**SUNY Broome Community College
General Education Committee Minutes
3/4/21**

College Vision: **Learning today, transforming tomorrow.**

SUNY Broome Mission: SUNY Broome Community College supports all members of the learning community by creating access to inclusive, diverse educational experiences. Success is achieved through the provision of innovative academics, transformative student support, and meaningful civic and community engagement.

Institutional Values: **INQUIRY, RESPECT, INTEGRITY, TRUST, EQUITY**
Thursday, Mar. 4, 2021 3-4:30 pm
Via Zoom

Vision: LEARNING TODAY, TRANSFORMING TOMORROW

Voting Members Present: H. Bartlett, C. Church, B. Dawe, K. Moyer, S. Ohl, C. Tokos

No Voting Present: D. Berchtold, S. Gibble, K. McLain, C. Ryan, S. Wright

I. Call to order 3:05pm

II. Minutes from 2/18/20 Motion to approve: H. Bartlett, 2nd, C. Church. Vote: 6, 0, 0

III. Courses

- a. No new courses to discuss

IV. New Business

- a. Dr. Kim McLain, update from Institutional Effectiveness & Enrollment Planning
Preparing for the Middle States visit and their meeting with Gen Ed:

Most important, read over the Gen Ed portions of Standard 3 and Standard 5 the [self-study report](#). You will have to be signed into My College to download the report.

Also keep in mind that Middle States focuses on their definition of what general education encompasses; it is not equal to the SUNY general education definition. Read over #5 of [Standard 3 from Middle States](#) to understand what they are looking for with General Education programs.

Some things to consider reviewing (or spending some time thinking about how you could talk about these points):

- Review our process of approving Gen Ed courses to make sure we can talk clearly about it and explain how we are objective in our evaluation of proposed courses.

- Look over the program ILO maps so we can speak to how programs are capturing the general education program at the college.
- Be able to discuss the new ILO and the process we used with working with it. (It was highlighted in the Self Study)
- Understand and be able to talk about how instructors of Gen Ed courses look at what they do and use that information to improve student learning (this is a major point of interest for Middle States)--basically, this is assessment--how we assess and how we use that assessment data to improve student learning. We may just be starting to do this with the Gen Ed program overall, but we can speak to the individual Gen Ed courses we teach or that are part of our division.

As soon as Kim knows the set day and time for their meeting with our committee, she'll let us know

- b.** Racial Justice ILO discussion based on emails received since last meeting and PTODI meeting feedback

B. Dawe clarified with LA the role that Gen Ed played—the title of the ILO was given to us, as were the key points for it from PTODI, and we worked with it develop the measurable statement

POTDI feels that a lot of the concerns can and will be addressed with professional development and the module that will be developed. The school can turn to the experts we have to develop materials with—and look for resources that can be used to support people who will develop these support these materials. It won't happen overnight, but it will happen.

This is a very focused ILO on racial justice/equity, bias is covered in ILO 1 and if that ILO needs to be rewritten, that is a separate discussion. This ILO is focused and meant to be that way—ILO 1 covers diversity and inclusion and has been on the books since 2017. There is a specific and different need to address racial injustice—this connects directly the state-wide incentive coming from SUNY. It started at SUNY Broome with faculty and staff bringing up these concerns and taking them to Dr. Haynes. She went to POTDI and said that the best way to address it is through an ILO.

This new ILO represents lots of opportunity to come together and learn together.

Possibly need to have conversations with Gen Ed courses where this would fit. H. Bartlett has talked to his department and they are completely on board and it will be worked into US History courses and Sociology courses which very well may cover pretty much all programs across the campus.

Move to vote to send forward the measurable statement, using the terminology racial equity, with the knowledge that history and sociology will be incorporating it into their course and a module should also be developed to address the ILO: K. Moyer motions, 2nd Bartlett, Vote: 6, 0, 0

- c. Gen Ed course assessments that map to ILOs: First look at the data
K. McLain has sent a first report of assessment data related to Gen Ed so we can start to go through it.

V. Call for New Business

VI. Adjournment 4:35pm

Respectfully submitted by K. Moyer