

**SUNY Broome Community College
General Education Committee Minutes
10/08/20**

College Vision: **Learning today, transforming tomorrow.**

SUNY Broome Mission: SUNY Broome Community College supports all members of the learning community by creating access to inclusive, diverse educational experiences. Success is achieved through the provision of innovative academics, transformative student support, and meaningful civic and community engagement.

Institutional Values: **INQUIRY, RESPECT, INTEGRITY, TRUST, EQUITY**
Thursday, October 8th, 2020 3-4:30 pm
Via Zoom

Vision: LEARNING TODAY, TRANSFORMING TOMORROW

Voting Members Present: H. Bartlett, C. Church, B. Dawe, K. Moyer, S. Ohl, C. Tokos

Non-Voting Present: D. Berchtold, K. McClain, C. O'Hagen

I. Call to order. 3:03pm

II. Minutes from 09/24/20

Motion to Approve: H. Bartlett, 2nd C. Tokos. Vote: 6, 0, 0

III. Course Deactivations:

a. PSY214

b. PSY217

c. PSY223

d. PSY227

C. O'Hagen: Students need to take PSY 110 before taking any higher level course, so it doesn't make sense to keep the upper level as Gen Eds. Also, these are all specific topics that really don't fit the nature of Gen Ed courses. PSY 214 is the only one listed as an elective, but even there the students would have to take PSY 110 first so the Gen Ed requirement would still be met.

D. Berchtold remembers the once-held thought that since the upper levels had the Gen Ed as a prerequisite that they would also be Gen Eds, so the upper levels were added. But she agrees that it doesn't really make sense to keep the higher course as Gen Ed as well.

C. O'Hagen: The department was a little hesitant because they were worried that the courses would no longer transfer, but that is no longer an issue. The department did vote to deactivate the courses as Gen Eds.

B.Dawe: All 4 courses being discussed have the same rationale and effect?

C. O'Hagen: Yes.

S. Ohl and K. Moyer agreed it makes sense to remove these courses.

Vote will be held in 2 weeks to deactivate the courses.

- C. O'Hagen: 212, 211, 240 and other PSY courses that maybe removed. 212, 211 will be deactivated. 240 will probably stay because the prerequisite is 110 or permission and it may affect programs to remove.
- H. Bartlett: But if the course doesn't actually meet the Gen Ed standards, then it shouldn't be a Gen Ed since it is about the Social Sciences, not about a specific topic. The Hospitality program may have other courses that covers the Social Science Gen Ed requirement and depending on what type of degree it is, they don't have to meet all the Gen Ed requirements.
- C. O'Hagen: I need to do some more research about 240 before deactivating, but it will most likely be deactivated because it doesn't fit as a Gen Ed
- C. O'Hagen left the meeting.

IV. New Business

- a. Dr. Kim McLain, update from Institutional Effectiveness & Enrollment Planning
 - Middle States Self Study for Standards 1-3 was presented to the Steering Committee and received feedback. Two more standards will be presented 10/9, and the final two standards will be presented next week. A draft will go to the Middle States Team Chair soon. No date set up for the Spring visit, not sure if the visit will be virtual or physical.
 - Working to develop ILO maps for all programs. Map either a Gen Ed course, or a program course to the ILOs
 - Still having conversations about creating a new ILO concerning racism and diversity. A draft was sent to people on campus and hopefully it will be set by December. Once it is set, it will come to us to map.
 - S. Ohl asked about the ILO and there was a general discussion about the idea of the new ILO and what it should include.
- b. Mapping Gen Ed courses to ILO's
 - B. Dawe: What ILO does the Tool Kit meet? K. McLain: ILO 6 Information Literacy
 - B. Dawe showed the mapping of the Music Program to the ILOs
 - S. Ohl asked about the purpose of this map and K. McLain explained that it was help programs make sure that they have met all the ILOs through some course in their program.
 - K. McLain will be doing some working groups with people who have reached out to her to about mapping their programs. She is working with BPS and will reach out to Dean Kinney about Liberal Arts. The materials were sent out 1-2 weeks ago.
 - Eng 107, Eng 108, and Eng 150 all map to ILO 3, just the written component
 - K. McLain suggested sending an email to all the Chairs of the courses we haven't mapped yet and ask what ILOs they feel the courses map to. Then we can review the responses from the Chairs. Just because it is a Gen Ed, a course doesn't have to map to an ILO--but if it does, it has to have an assessment that captures the ILO measurable statement.

V. Call for New Business

LIT 275 will be next meeting. Both B. Dawe and K. Moyer reached out to E. Brand and S. Shepard about our concerns with the outcome.

VI. Adjournment 4:31pm

Respectfully submitted by K. Moyer