

## SUNY Broome General Education Committee Meeting Minutes

Tuesday, November 14th, 2017 3-4:30 pm

Location: NSC 207 G

Voting Members Present: E. Heard, S. Ohl, A. Haggerty, P. Evans, E. Brand, K. McLain

Non-voting attendees: D. Berchtold, P. Sniezek, S. Corley

- I. Call to order: 3:06pm
- II. Review and approval of minutes (11/7/17)  
1<sup>st</sup>. E. Brand, E. Heard 2<sup>nd</sup> Approval vote (6/0/0)
- III. Updates
  - a. CAO Meeting 11/8/17 : K. McLain will be speaking to different committees in the coming months.
  - b. Memo from Dr. Battisti-Endorsement of Rubric and Assessment Plan have been approved for use in the evaluation of Gen Ed applications.
  - c. Memo from Dr. Battisti-Information Management and Critical Thinking  
There is an online tutorial on information management that will be recommended for use by programs. Dr. Battisti has requested that K.McLain and Dr. Battisti present the committee's suggestion at an upcoming CAI meeting. Dr. Battistis has sent an email to Dr. Abrams, Chair of CAI to request to be put on an agenda for an upcoming meeting.
- IV. New Business
  - a. CST 109 (Computer and Malware History): Gen Ed category American History  
Gen Ed committee has been asked to re-evaluate the course with regard to the newly approved rubric.  
  
P. Sniezek gives a short summary of the course. Application is for an American history gen ed with competency in information management. Other aspects of American History discussed in the course include social networking popularity, government agencies working together on varying issues.  
  
Discussion of SUNY GER guidelines for approval. Discussion of qualifications for a category 2 American history, which requires students to have earned an 85 or higher on the NYS American History and Government Regents exam.  
If applicable to category 2 SUNY Gen Ed, the course would need to meet the 2<sup>nd</sup> and 3<sup>rd</sup> task force requirements which are: Knowledge of common institutions in American society and how they have affected different groups; and  
Understanding of America's evolving relationship with the rest of the world.

The history department would be willing to collaborate on development of a course.  
K. McLain asks how much of the course should be designated to American history. S. Corley responds that over 50% of the course should be dedicated to an American history narrative.

Andrew Haggerty asks if there are any analogous courses in the SUNY system that meet the American History Gen Ed requirements. The answer is unknown at this time.

Collaboration between the history department and computer science could promote the evolution of CST 109 to a course that fits the larger narrative of U.S. History. It would then be possible to re-apply for Gen Ed designation.

The committee reviewed the course utilizing the rubric.

It was agreed that this course would not qualify as a type 1 American History course.

E. Brand 1<sup>st</sup>, A. Haggerty 2<sup>nd</sup> vote. Discussion

Course does not meet qualifications of a type 2 American History course.

All in favor for approving CST 109 as an American History Gen Ed course: Vote (0/6/0)

Committee summarizes comments to send to F. Battisti.

b. Call for new business

E. Heard motions to cancel next week's meeting. E. Brand 2<sup>nd</sup>. Vote (6/0/0)

No meeting next week.

Next meeting will be Dec. 5<sup>th</sup>.

Committee will review the charge sent from F. Battisti.

V. Adjourn 4:50pm